



# UCD SOCIAL SCIENCES & LAW

**GRADUATE TAUGHT COURSES  
ENTRY 2025**



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This prospectus is intended to assist prospective UCD students and the information is provided in good faith. It is not an official publication of the university and does not bind the university in any way. The information provided in this booklet is correct at the time of going to press but graduate programmes are subject to ongoing development and the university reserves the right to make changes at any time, before or after a student's admission.





# Welcome to UCD

# 1

Ranked within top 1% of higher education institutions world-wide

**1**

Ranked number 1 in Ireland and 24th in Europe for sustainability

**31**

Percentage of international students

**36**

Percentage of international staff

**133**

Hectares making up the woodland campus

**152**

Number of nationalities within the student body

**718**

Million euro annual turnover

**722**

Million euro won in externally funded research in last 5 years

**1854**

Year founded by John Henry Newman

**1,974**

Academic staff (FTEs)

**2,021**

Number of PhD students

**10,084**

Number of international students on main campus

**10,951**

Number of graduate students

**37,899**

Total number of students (including overseas operations)

**167,177**

Square meters of science, engineering and innovation related facilities

**304,426**

Number of alumni across 184 countries

**1,900,000**

Approximate number of annual visits to library facilities

Student data taken from HEA SRS Census Return as of 1 November 2023

Staff data taken from HR Quarterly Return September 2023

Turnover figure taken from signed financial statements, 23 March 2023.

[www.ucd.ie/about-ucd/about/ucdbynumbers](http://www.ucd.ie/about-ucd/about/ucdbynumbers)





# Introduction

Welcome to the UCD College of Social Sciences and Law. Situated in the heart of the University's Belfield campus, the College is home to over 6,000 students and is the largest centre for education, research and outreach in social sciences and law in Ireland.

The College delivers a comprehensive range of internationally recognised, academically rigorous graduate degrees across Social Sciences and Law disciplines including some with professional accreditation. The College has 11 schools, several associated Research Centres and enjoys wide international recognition as evidenced in the large number of partnerships that we have with top-tier global institutions and the large-scale collaborative research projects that we lead.

Values are at the heart of what we do. We have a strong culture of excellence, collegiality and collaboration and one of our core goals is to support all to thrive and reach their full potential. We pride ourselves not only in the quality of the educational experience our students receive but also in our culture which champions the principles of equality, diversity and inclusion, and also sustainability.

UCD College of Social Sciences and Law is internationally recognised for its excellence in teaching and research and all disciplines feature in the top 200 of the 2024 QS subject rankings. The QS World University Rankings 2024 placed Politics, Social Policy and Administration, Archaeology, Law and Legal Studies, Geography and Philosophy in the top 100 globally and Library & Information Management is listed in the top 50 QS World rankings. Our teachers are award-winners at institutional, national and international level and leading researchers in their fields, so you are learning with and from the best.

The College offers taught masters, research masters, doctorate and professional doctorates programmes as well as a range of professional diplomas and certificate programmes. Our programmes incorporate significant opportunities for students to learn in a diversity of ways that engage, support and enable you to succeed. As a research-intensive global university, we also offer interdisciplinary and multidisciplinary degrees across a

variety of topics that highlight the University's commitment to research, innovation and community engagement.

Selected master's programmes offer students the opportunity to engage directly with partner organisations through project work or undertake professional internships in Ireland or internationally. Our students and faculty come from all over the world including North and South America, Asia, Africa, Latin America and Europe so you will study with and learn from scholars with diverse perspectives and experiences.

Our School and College websites highlight the breadth and depth of the College's graduate programmes, the strength and diversity of our research and public engagement, and our commitment to ensuring that our staff and graduates play a leading role in education, research and societal impact. We invite you to explore our social media and website to uncover the programmes we deliver that can provide you with the necessary qualifications to become part of our community of impact that is making real change across sectors and places.

We look forward to welcoming you to UCD.

*Niamh Moore-Cherry*

**Professor Niamh Moore Cherry**  
Principal  
College of Social Sciences and Law





# Our Schools


The College of Social Sciences and Law encompasses eleven Schools, more details on each School, their programmes and research activities are as follows.



## UCD School of Archaeology

UCD School of Archaeology is Ireland's largest and leading centre for archaeological education and research. The School's research and teaching programmes explore not only the archaeology and environments of Ireland and Britain, but also of Northwest Europe, the Mediterranean, North America, and East and Southeast Asia. The School is friendly, supportive and approachable, with a thriving undergraduate and graduate research community. Archaeology combines the intellectual, analytical, and interpretative skills of the humanities (e.g. History, Geography, Art) with the qualitative methods and techniques of Sociology and other social sciences – we work with people. Archaeologists in UCD also utilise advances in Information and Computer Technology (ICT), Sciences (e.g. Biology, Chemistry, Physics) and the study of the human body (e.g. Osteology, Forensics, Anthropology). Our archaeological scientists have world-leading expertise in the study of ancient soils, plants, insects, wood and organics, stone, metals, and ceramics, as well as biomolecular analyses of past lifeways.

The School of Archaeology offers a general MSc in Archaeology, with a wide range of skills and topics taught. The School also offers three unique programmes in Ireland, World Heritage Management, Hunter Gatherer Archaeology and Experimental Archaeology. Our MSc in World Heritage Management and Conservation aims to give students the knowledge and skills to develop careers as managers responsible for World Heritage properties and equivalent cultural and natural sites around the World. The MSc in Hunter-Gatherer Archaeology is for students interested in the fascinating and remarkable world of hunter-gatherers. The MSc in Experimental Archaeology and Material Culture, based at our UCD Centre for Experimental Archaeology and Material Culture involves innovative scientific and experiential reconstructions of past houses and material culture, so as to explore how people in the past made and lived with things.

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## UCD School of Economics

UCD School of Economics is the leading centre for the study of economics in Ireland. The School's economists are experts with international reputations in a wide range of topics and publish in leading international journals and contribute regularly to economic policy debates. The School recognises that quality teaching at graduate level requires input from staff who are actively engaged in research of the highest calibre. The School's Masters programmes feature small group teaching from leading economists and a supervised research thesis or internship. Masters students are an integral part of the School's community, attending research seminars and receiving a wide range of supports to help them prepare for the research thesis element of their degree.

The School offers an MSc Applied Economics with core economics modules in the Autumn Trimester such as microeconomics, macroeconomics, quantitative economics, and econometrics, and in the second semester a range of options in the areas of labour economics, trade, public finances, etc. The MSc Quantitative Economics contains a similar first semester, but specializes in the Spring Trimester on advanced econometrics, time-series analysis, and potential modules from statistics, which provide a strong mathematical foundation for careers in policy analysis, finance, or other analytical careers. The MSc Behavioural Economics prepares students for future careers as research economists on a PhD track in behavioural economics. The MSc Economics and Data Analytics is a programme designed for those who want to gain some of the most in-demand skills for today's labour market.

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## UCD School of Education

UCD School of Education is a leader in its field with over one hundred years of service to the wider education community in Ireland. The School's record of excellence in teaching and learning is built on a foundation of research excellence, recognized in the QS world subject rankings where we consistently achieve the highest of ratings for research activity. The School's team of dedicated academic staff prides itself on building synergies between the School's research and teaching, giving rise to innovative programmes that respond to changing needs in the education system. Amongst the School's innovative programmes are Doctor in Educational Psychology and blended learning opportunities in Professional Diploma Education Leadership alongside the School's more established diploma offerings and a range of master level studies. The School is the only provider of doctoral level studies in educational psychology nationally, which coincides with the School's doctoral provision in education, and in Children and Youth Studies.

We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students. While the two-year Professional Masters Education is the main professional teaching degree, for international students, the MA Education is of interest, which is a one-year programme of general graduate training in education and pedagogy. The School also takes the lead in the interdisciplinary programme MSc Education, Children and Youth, which takes a very global perspective on children and youth, the UN Convention on the Rights of the Child and how it is changing policy and practice in working with children and young people across a range of services and settings; global developments that are shaping policies in relation to children and youth; risk and resilience in the lives of children and youth and their experience of health.

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## UCD School of Geography

UCD School of Geography has a vibrant graduate community and is internationally recognised as a centre of excellence in geography-specific and interdisciplinary research. Academic staff occupy prominent leadership positions in national and international organisations and deliver internationally recognised and academically rigorous undergraduate and postgraduate degrees in critical areas of the discipline. The School values collaboration in teaching and research and engagement with diverse stakeholders both within and outside the academy.

Aside from the general MA Geography programme, the MA Geopolitics and the Global Economy equip students with an in-depth understanding of international relations, war, and conflict resolution, as well as national, local and regional economic development, global economic processes, global political events and the knowledge economy. The key objective of the MSc Risk, Resilience & Sustainability is to explore how sustainability and resilience work together to safeguard ecosystem services. The MSc GIS and Remote Sensing provides an essential skill set for real-world spatial exploration of social, economic and environmental patterns and interactions in support of evidence-based planning and decision-making. MA Critical Geographies: Crises, Climate & Inequality enables students to engage with power relations and inequalities that create contemporary societies, spaces, places, environments and lives. Finally, the MSc Urban Data Analytics aims to provide you with this inter- and transdisciplinary knowledge to become part of the new skilled workforce working with urban communities facing diverse issues.

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## UCD School of Information and Communication Studies (iSchool)

Our disciplines focus on the interaction of people, information & society. How people learn, work and play with information and technology. ICS is a member of the iSchool consortium and the only iSchool in Ireland.

Our school offers a range of taught postgraduate programmes preparing students for a wide variety of careers and further research options. At graduate level we have the internationally recognised Masters in Library and Information Studies, which is accredited by the Irish and American Library Associations. It has prepared generations of graduates for careers as information and library professionals. Our MSc Communication and Media programme is the first in Ireland to offer a broad degree in communication and media studies from an Information school perspective, where students can choose tracks to focus on Ethics & Policy, Design & Culture and Data Journalism. MSc Information Systems focuses on the design and deployment of human-centred computing and information systems, information management, combining theory and practice-based perspectives from across a range of disciplines. With support from Microsoft Ireland, UCD's School of Information and Communication studies has established the Microsoft-UCD MSc Digital Policy Programme, with the goal of building digital policy training and capability in Ireland and Europe. The MSc in Human Computer Interaction is unique in Ireland and combines core elements and skills to prepare students to work within user experience and human computer interaction.

The School also offer diplomas, certificates and continuing professional development (CPD) courses.

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✂ @UCD\_iSchool



## UCD Sutherland School of Law

Ranked one of the top 100 universities in the world for law, UCD Sutherland School of Law is the leading centre for legal education and research in Ireland. Since its establishment in 1911, the School's educational mission has remained at the heart of its endeavours and today the School's wide range of high quality programmes encourage the development of both a critical understanding of law, and the enhancement of legal and interdisciplinary knowledge and skills. The School works closely with law firms, government departments and NGOs to boost employability and develop professional skills among the School's students as part of the School's careers development programme. The School's students also benefit from the state-of-the-art Sutherland School of Law building, which opened in 2013, and enjoy extensive opportunities to study abroad at some of the leading law schools in Europe, North America and Asia, all contributing to the development of truly global lawyers.

At graduate level, for students with an undergraduate degree in law, the school provides LLM degrees such as a general LLM, the LLM International Commercial Law, the LLM Criminology and Criminal Justice, the LLM Intellectual Property and Information Technology, the LLM International Human Rights and the LLM European Law and Public Affairs. The Masters in Common Law (MCL) is a Masters conversion course for those wishing to progress to a career in law. This is accredited by the King's Inn. For non-law graduates, it furthermore offers the MSc Criminology and Criminal Justice and the MSc International Law and Business. Many of these programmes are of an interdisciplinary nature, with contributions from business, politics and international relations, sociology and other social science disciplines.

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## UCD School of Philosophy

The School is the largest teaching and research centre for philosophy in Ireland. The School of Philosophy was recognized as one of the top schools in the English-speaking world for graduate studies in twentieth century continental philosophy by the 'Philosophical Gourmet' and ranked among the top one hundred Departments of Philosophy worldwide according to the QS World Rankings survey in 2024.

The School is unique in the broad range of research and teaching interests we offer. The School's areas of expertise include Contemporary European (Continental) Philosophy, Analytic Philosophy, History of Philosophy, Philosophy of Law, Political Philosophy and Cognitive Science. The School's staff have published widely in the history of philosophy, political philosophy, philosophy of mind, philosophy of language, and are prominent in international academic circles. The School is particularly noted for offering a friendly and open atmosphere where students and staff regularly interact and exchange ideas in discussion groups and coffee mornings. Many of the School's former students hold academic positions in Ireland, UK and USA. Others are prominent playwrights, journalists, human rights activists, broadcasters, film-makers and musicians.

Aside from the MA Philosophy degree, there are specialised degrees within the School in MA Contemporary European Philosophy, and the MA Philosophy & Literature. The School furthermore provides the interdisciplinary programmes in MA Philosophy and Public Affairs and MSc Cognitive Science. The latter concerns the interdisciplinary study of minds, brains and behaviours, and is a collaboration with psychology and computer science. This is a popular programme among international students. The School also offers the MA in Ethics, Theory and Practice which deals with ethical issues in government, healthcare and business.

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## UCD School of Politics and International Relations

UCD School of Politics and International Relations (SPIRe) is the oldest and the largest School of its kind in the Republic of Ireland. SPIRe is an international School offering diverse programmes of study at graduate and undergraduate level. The School's academic staff are engaged in cutting-edge research on a wide variety of political issues, including ethno-political conflict, human rights, and Ireland's role in the European Union, to name just a few. The School is also home to four research centres: the UN-linked Centre for Sustainable Development Solutions, the Centre for Peace and Conflict Research, the Centre for Asia-Pacific Research and the Connected Politics Lab.

The School provides a very wide range of graduate taught programmes. These include the MA/MSc Politics, MA/MSc European Politics and Policy Making, MEconSc European Public Affairs and Law and the MA Political Theory. The study of MA/MSc International Relations probes into the causes and consequences of phenomena such as war, trade, regional integration, migration and terrorism. The MA/MSc International Political Economy explores the international trade, monetary and finance systems, the processes of globalisation, the impact of emerging economies, and the causes and consequences of economic underdevelopment. The MA in Middle East Politics programme is dedicated to different aspects of the politics of this region, focusing on issues facing the Middle East and its challenges. The aim of MA/MSc International Development is broadly understood as concerning the improvement of quality of life in a world characterised by unprecedented opulence but also by widespread deprivation, destitution and poverty. The MSc Human Rights focuses on human rights research, policy or advocacy. The School also offers MSc Gender, Politics & International Relations and MSc Politics & Data Science.

For most of these programmes students can choose between an MA and a MSc variant, with the former providing a more flexible choice of optional modules and the possibility to do an internship during the summer instead of a thesis, while the latter is more research focused, including training in statistics and research methods.

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## UCD School of Psychology

UCD School of Psychology is a leading Irish centre for research, teaching and professional training in psychology, ranking in the top 200 psychology Schools in the world. The history of psychology in UCD began in 1958 when the university established the first psychology laboratory and the first psychology course in Ireland. Later UCD developed the first accredited undergraduate degree in psychology, and pioneered professional training in clinical psychology in Ireland, as well as in other areas of professional psychological practice.

This School offers the undergraduate degree in psychology, along with a number of Master programmes. This includes the Masters in Psychological Sciences which is a one-year highly competitive programme that develops students' professional skills. The programme uses a range of approaches to teaching, learning and assessment including traditional faculty-led seminars, student presentations, experiential learning, classroom role-play and case studies. An integral part of the research training is staff supervision and, usually, membership of a collaborative research team. The programme is typically taken as a bridge between the undergraduate and PhD or professional doctoral training. The focus is on acquiring basic applied psychology skills to equip the students for doctoral studies in clinical, counselling, educational or organisational psychology. MSc Disability is a two-year part time programme to develop an understanding of disability and rehabilitation theory, research and practice, both at a national and international level. The Higher Diploma in Psychology is an intensive two-year graduate conversion course for graduates with an honours degree in a discipline other than psychology, for those who would like to take the first step towards a professional career in psychology. The MSc in Behavioural Neuroscience offers advanced education and training in topics concerning human behaviour and its relation to the brain.

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## UCD School of Social Policy, Social Work and Social Justice

UCD School of Social Policy, Social Work and Social Justice is an interdisciplinary research and teaching hub for policy, practice and equality. The School is a centre of excellence for research, teaching and professional training in social policy, social work, equality studies and gender studies. It offers diverse degree programmes at undergraduate and graduate level, community outreach Certificate programmes, continuing professional development modules, and research degrees in social work, social policy and social justice (Master by Research and PhD programmes).

The School's research is interdisciplinary, international and influences policy and society. Teams and colleagues work on a range of topics (eg housing, family, child welfare, health care, migration, equality and gender studies) and have received funding from prestigious sponsors (eg Irish Research Council, European Union).

We provide the professional, two-year Professional MA in Social Work programme that is the qualifying degree for practice in social work. In recent years, the work environment for social work practitioners is becoming globalised. In addition, social justice and equality issues are an increasingly prominent concern in social scientific research. The MSc Equality Studies is a unique programme popular, in particular, among American students, with core modules relating to issues from equality to economics, sociology, gender studies, human rights, and with a strong focus on practice and activism. The MA Gender Studies is a programme, popular with a diverse group of international students, which provides students with an opportunity to develop their critical understanding of contemporary society and bring their knowledge and understanding of policy making and social change to a new depth. The Master of Public Policy attracts professionals and practitioners in public, private, and nonprofit sectors, as well as recent graduates. The programme develops your skills in policy analysis, policy research, and policy implementation and evaluation. The MSocSc Welfare and Justice is designed for practising social workers interested in refining their analytical and management skills through post qualifying studies, and anyone who wishes to pursue research careers in policy making and analysis in the fields of social policy and social justice.

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## UCD School of Sociology

The faculty members of UCD School of Sociology have a wide-ranging set of research interests, including comparative, quantitative and historical research, as well as work that focuses on the social complexity of, and emergent changes in, our modern world. The School's current research activities address issues of globalization, inequality, migration and diversity, social and policy networks, the state and national identity, health and illness, criminology and socio-legal studies, peace and conflict, gender and childhood, and other topics.

At graduate level, aside from the MSc/MA Sociology, the MSc in Social Data Science is designed to enable students to combine their social sciences and/or cognate training with strong technical and analytical skills and to exploit the wide range of digitised and digital data now accessible by the public and private sectors.

Jointly with Trinity College Dublin, the School provides the MSc Comparative Social Change, with the specific objective of developing students' knowledge of the main currents of social change today, the social, cultural and economic forces which are driving them and the different forms they take across states.

MSc Global Solutions introduces students to a unique analytical framework that combines academic, activist, business and policy perspectives (the AABP model) to explore and study solutions to the most pressing global social, economic, political and environmental problems.

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## Considering a change of career?

A number of graduate programmes in the College of Social Sciences and Law are open to applicants with an undergraduate degree in any discipline.

Students can enhance their undergraduate degree with a Masters in a new discipline. Examples include: Masters in Common Law, MLIS Library & Information Studies, MSc Information Systems, MSc Human Computer Interaction.

Check the eligibility information of each programme for specific entry requirements.



## Athena Swan Broze Award

The College of Social Science and Law is committed to achieving Athena SWAN accreditation across all eleven Schools. The Athena SWAN award recognises a School's commitment to gender equality for both staff and students.

Schools with Bronze Award:

- Archaeology
- Economics
- Politics & International Relations
- Psychology
- Law



# Thematic Programmes

Explore the themes describing the broad range of taught graduate courses offered across the UCD College of Social Sciences and Law's 11 schools - Archaeology, Economics, Education, Geography, Information & Communication Studies, Law, Philosophy, Politics & International Relations, Psychology, Social Policy, Social Work & Social Justice, and Sociology.



Are you planning a career in international organisations, government agencies, think tanks, NGOs, or private firms, contributing to the development and implementation of policies and practices that enhance governance, promote justice, and drive social change on a global scale?

The graduate courses in Governance, Justice & Policy offer a broad and deep exploration of the mechanisms that shape effective governance, uphold justice, and inform public policy across diverse contexts. Graduates are prepared for global careers as public policy analysts, governance consultants, justice advocates, legislative advisors, program managers, and researchers.



Do you want to influence public policy, contribute to social justice initiatives, and drive positive change within international organisations, government agencies, non-profits, or private sector entities?

The graduate courses in Equality, Human Rights & Social Norms are designed to equip students with the theoretical insights and practical skills necessary to tackle contemporary global challenges. Graduates are prepared for diverse global careers, including roles as human rights advocates, policy analysts, social researchers, educators, NGO leaders, international development consultants, and corporate social responsibility specialists.



Would you like to make an impact on international institutions, government agencies, NGOs, or multinational corporations to shape economic policies, navigate political landscapes, and address legal challenges in a globally interconnected world?

The graduate courses in International Economy, Politics & Law provide students with an understanding of complex economic systems, political dynamics, and legal frameworks on a global scale. Graduates are equipped for a range of impactful global careers, such as international trade specialists, policy advisors, diplomatic officers, economic analysts, legal consultants, and global development managers.



The graduate courses in AI, Data Science & Information provide advanced training in the methodologies, technologies, and applications of data analysis and information management, through the prism of social sciences.

Graduates are equipped for a broad range of global careers, including roles as data scientists, business analysts, information architects, data engineers, machine learning specialists, and data-driven policy advisors. These professionals work in diverse fields such as technology, business, finance, healthcare, education, government, and academia, where they contribute to innovation, and drive strategic decisions through their social sciences-informed expertise in data and information management.



The graduate courses in Societies, Technologies & Wellbeing provide students with an understanding of the complex interactions between technological advancements, societal changes, and human well-being.

Graduates are prepared for dynamic global careers such as technology policy analysts, digital ethics consultants, social impact researchers, environmental and planning consultants, innovation managers, archaeologists and conservationists, and psychologists. These roles involve working with international organisations, tech companies, government agencies, NGOs, and education and research institutions to guide the ethical use of technology, develop policies that foster digital inclusion, and enhance the positive impact of technology on human well-being across diverse contexts.



Are you planning a career working with international organisations, government bodies, NGOs, or private sector companies to advance sustainable practices, influence environmental policies, or lead initiatives that address climate change, conservation, heritage and environmental protection on a global scale?

The graduate courses in Sustainability, Climate Change & Environment prepare students to address pressing societal and environmental challenges and promote sustainable development. Graduates are prepared for diverse global careers as environmental policy advisors, sustainability consultants, archaeologists, climate change analysts, conservation managers, renewable energy specialists, and corporate environmental officers.





# MSc/GradDip Archaeology

One Year Full-Time | Two Year Part-Time

MSc W491 FT | W492 PT GradDip W493 FT | W494 PT

(Non-EU/EEA students full-time only due to immigration regulations)



The MSc and Graduate Diploma in Archaeology allow students to choose from a wide range of modules offered as part of the School's MSc offerings to enable you to build a tailored postgraduate experience to suit their own archaeological interests.

Archaeology is the discipline of things, exploring how people in the past created unique societies through their construction, use and perception of landscapes, plants, animals and things.

Through our diverse range of modules students can engage with the latest theoretical and scientific debates in prehistoric and historic archaeology, enhance their knowledge and understanding of World Heritage Studies and explore the valuable insights which can be provided by experimental archaeological approaches. At the same time, these courses allow students to focus on archaeological skills including GIS and remote sensing, archaeological field methods, material culture studies and heritage communication.

## Course Highlights

University College Dublin benefits from its proximity to a wide range of spectacular archaeological sites and landscapes within 'Ireland's Ancient East', including the 'monastic city' of Glendalough, the Brú na Bóinne World Heritage Site and the historic city of Dublin itself. Dublin is also home to some of Ireland's most significant cultural and archaeological institutions including the National Museum of Ireland, the Royal Irish Academy, the National Monuments Service and the National Library of Ireland.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 60 CREDITS  
Graduate Diploma

Student-led discussion and debate are key elements in our programme design and implementation, and strong links are maintained between teaching and research in both the field and classroom.

### Core Modules:

- Land/Landscape
- Archaeological Field Methods
- Material Culture

**Graduate Dissertation**  
(30 credits, MSc only)

### Option Modules:

In discussion with the Programme Coordinator, students will be advised to choose their options from one thematic area available in our other graduate programmes:

- Experimental Archaeology & Material Culture
- World Heritage Management

Examples of module options include:

- Heritage Presentation & Interpretation
- Heritage Management Challenge
- Geographic Information Systems
- Practical Experimental Archaeology

## Career Opportunities

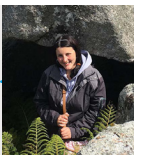
The MSc and Graduate Diploma will provide you with the skills required to develop a career in the archaeological profession or the heritage sector, or to go on to further academic study. Transferable skillsets such as critical thinking and project management will also provide you with an excellent grounding for future employment in other sectors. Graduates of this programme may progress to careers in:

- Further research, whether academic or professional
- Commercial archaeology and cultural resource management
- The heritage sector & Tourism
- State sector bodies
- NGOs
- Education

## Graduate Profile

Deirdre Kelly | Graduate

The Masters in Archaeology offers a diverse range of modules including options in specialist areas. There are lots of field trips and the course combines both theoretical and practical elements, allowing you to put theory into practice. I would highly recommend anyone considering a postgraduate degree in archaeology to do this course.



## EU Enquiries

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UCD SCHOOL OF ARCHAEOLOGY

# MSc/GradDip/GradCert\* Experimental Archaeology and Material Culture

One Year Full-Time | Two Year Part-Time

(\*GradCert online part-time only)

MSc W349 FT | W350 PT | GradDip W373 FT | W374 PT



Our Experimental Archaeology and Material Culture programmes are designed for students interested in learning about past peoples and their worlds through experimental archaeological and material culture studies.

You will learn innovative archaeological and scientific approaches to understanding things – both buildings and objects - from the past, and you will investigate them through practical and scientific projects.

You will learn about different materials and how they were worked. You will explore ways of communicating your knowledge and understanding of people and their material culture in museums, archaeological open-air museums, online through blogs, videos and social media, and in traditional publication. You will develop skills in project design and management, data analysis and interpretation, writing, photography and illustration.

## Course Highlights

This programme is based at the UCD Centre for Experimental Archaeology and Material Culture, one of the only university campus facilities dedicated to experimental archaeological scientific and practical research, teaching and public outreach in the world. We are a member of EXARC, the ICOM affiliated global network of Archaeological Open Air Museums and experimental archaeologists.

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Dissertation

or

60 CREDITS  
Graduate Diploma

Students in the MSc and the GradDip take the same courses for 60 credits over two trimesters from September, with the MSc having an additional trimester from May and 30 credits for a research dissertation you design. During the year you can apply to transfer from the GradDip into the MSc – and visa versa. The Graduate Certificate is a 30 credit, one year course, taught entirely online.

### Core Modules:

- Experimental Archaeology
- Material Culture
- Practical Experimental Archaeology

Graduate Dissertation  
(30 credits, MSc only)

### Option Modules:

- Land/Landscape
- Archaeological Field Methods
- GIS and Cultural Heritage

### GradCert (online part-time)

- Experimental Archaeology
- Thinking about Things
- Crafts, Making & Storytelling

Or in Trimester 1 and in Trimester 2 students may take a Level 3 module, if not previously taken and the timetable allows:

- Experimental Archaeology and Material Culture
- Human Osteology
- People and Extreme Environments
- Between Newgrange and Stonehenge

## Career Opportunities

Graduates may progress to careers in further research (e.g. PhD), in academia, state or commercial archaeology, in cultural heritage studies, in education and public outreach, in traditional and archaeological open-air museums, in cultural tourism and heritage management, amongst many other options.

- Further research, whether academic or professional
- Professional archaeological practice
- Communicating heritage
- Museums, Living History and re-enactment
- Heritage and education policy and practice

## Graduate Profile

### Chase Minos | Graduate

I engaged not only with the practical and academic aspects of experimental archaeology but also developed a new skill, wheel-throwing pottery. This combination of practical and academic experience with excellent teaching makes the MSc programme in experimental archaeology one of the best.



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# MSc/GradDip Hunter-Gatherer Archaeology

One Year Full-Time | Two Year Part-Time

MSc W501 FT | W502 PT | GradDip W503 FT | W504 PT



The MSc and Graduate Diploma in Hunter-Gatherer Archaeology is for students interested in the fascinating and remarkable world of hunter-gatherers. It is often claimed that humans have spent 90-99% of their existence as hunter-gatherers.

Understanding these ways of life provides vital perspectives on human identity and the challenges and opportunities societies face today. Archaeology is the only discipline that can provide this information.

Our programme will introduce students to key themes in the archaeology of past hunter-gatherers, the relationship between past and present hunting and gathering communities,

and the contemporary context of knowledge production about hunter-gatherers. Our primary focus is the archaeology of Homo sapiens hunter-gatherers: we will include some discussion of non-Homo sapiens, but this is not a course on human evolution.

You will develop skills in project design and independent research, data analysis and interpretation, communicating the past to different stakeholders, as well as how to different perspectives on the past. You will be part of a dynamic, friendly and international postgraduate community in a School with a 160-year history of exceptional archaeological research.

## Course Highlights

The MSc Hunter-Gatherer Archaeology programme feeds into active field-work, lab and practical research projects carried out by members of the UCD Hunter-Gatherer Research Group. This will include excavations of Mesolithic site(s) in the Cairngorm Mountains of Scotland as well as Mesolithic sites in Ireland. Students will have the opportunity to join these projects in the field or in post-excavation and to work on related materials for their dissertation.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

OR 60 CREDITS  
Graduate Diploma

A strong emphasis is placed on students developing reflective, practical, creative, and intellectual strengths in understanding understanding past hunter-gatherers.

### Core Modules:

- Hunter Gatherer Archaeology 1: key themes
- Hunter Gatherer Archaeology 2: knowledge production in the present
- Material Culture
- Research Project Skills

**Graduate Dissertation**  
(30 credits, MSc only)

### Option Modules:

In discussion with the Programme Coordinator, students will be advised to choose their options from one thematic area available in our other graduate programmes:

- Archaeology
- Experimental Archaeology & Material Culture
- World Heritage Management

Students have the opportunity to undertake voluntary fieldwork on one of our hunter-gatherer projects.

## Career Opportunities

The MSc and Graduate Diploma will provide you with the skills required to develop a career in the archaeological profession or the heritage sector, or to go on to further academic study. Transferable skillsets such as critical thinking and project management will also provide you with an excellent grounding for future employment in other sectors. Graduates of this programme may progress to careers in:

- Further research, whether academic or professional
- Commercial archaeology and cultural resource management
- The heritage sector & Tourism
- State sector bodies
- NGOs
- Education

## Graduate Profile

**Deborah Buchanan | Graduate**

I can honestly say that the Hunter-Gatherer Archaeology programme has far exceeded my expectations. The practical side of things really surprised me- we've spent a lot of time doing, not just sitting listening to lectures. At UCD I feel like everyone is trying to help me learn and genuinely wants me to do well.



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UCD SCHOOL OF ARCHAEOLOGY

# MSc/GradDip/GradCert World Heritage Conservation

Three Year Part-Time | Online

**MSc** F091 (Sept) | F108 (Jan) | **GradDip** F041 (Sept) | F050 (Jan) | **Grad Cert** F040 (Sept) | F049 (Jan)

The World Heritage Convention is designed to encourage all countries to meet certain standards in protecting natural and cultural heritage, and is considered one of the most effective global instruments to protect heritage properties. With 194 states party to the World Heritage Convention and all heritage properties facing conservation challenges, there is a growing need for professionals who understand how the Convention operates in terms of nomination, monitoring, conservation reporting and mitigation of threats.

The MSc, Graduate Diploma and Graduate Certificate in World Heritage Conservation are

part-time, online, distance learning courses designed to equip you with current thinking and professional understanding of the UNESCO World Heritage Convention.

You will acquire the knowledge base, skills and confidence to address World Heritage issues, and to advance your career.

## Course Highlights

This UCD course is the first online Distance Learning programme in World Heritage Conservation in the world.

## Course Content and Structure

<b>YEAR 1</b> 30 CREDITS Graduate Cert	»	<b>YEAR 2</b> 30 CREDITS Graduate Diploma	»	<b>YEAR 3</b> 30 CREDITS Masters
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The 30-credit 1-year **Graduate Certificate** will give you a competitive advantage as a heritage professional working on projects relating to World Heritage properties and heritage conservation in general.

The 60-credit 2-year **Graduate Diploma** and the 90-credit 3-year **MSc** build on knowledge and skills gained in the first year, developing more comprehensive understanding and further specialisation in World Heritage Conservation.

### Modules:

#### Graduate Certificate/ Diploma/Masters:

- The World Heritage Convention and international strategies for conservation
- Cultural heritage, sustainable development and diversity
- Global biodiversity and heritage

#### Graduate Diploma/ Masters:

- Management planning for cultural and natural sites
- Conservation strategies, best practices and case studies
- Climate change, policy and mitigation

#### Masters:

- Project management and marketing
- Develop a research proposal, apply a research methodology, examine a heritage conservation topic of your choice

## Career Opportunities

Reflecting the spirit of the Convention, to safeguard natural and cultural heritage through an integrated approach, this programme provides graduates with a unique multidisciplinary perspective addressing conservation issues of both natural and cultural heritage. We give you the opportunity to develop the knowledge and skills necessary to understand the working of the Convention and for decision making in areas related to the nomination and conservation of World Heritage properties. Areas that graduates find work include the advancement in international conservation for managerial and policy positions in government, agencies, private practices and NGOs. The qualifications will contribute to career development for heritage custodians and stewards, ranging from national heritage and conservation officers to international conservation agencies.

## Graduate Profile

**Margaret Gowen**  
Archaeologist and Cultural Heritage Consultant



The Distance Learning offers any graduate with an interest in the world, its heritage, cultures and natural environment, the scope to engage in study of World Heritage at a variety of levels and from a range of perspectives.

### EU Enquiries

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www.ucd.ie/archaeology

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# MSc/GradDip/GradCert World Heritage Management & Conservation

One Year Full-Time or Two Years Part-Time

MSc F098 FT | F099 PT | GradDip X139

At present, the Convention concerning the Protection of the World Cultural and Natural Heritage is considered one of the most effective global instruments to protect natural and cultural properties. With increasing globalisation of heritage the conservation and management of World Heritage has emerged as an interdisciplinary field of study. This is creating new opportunities for inclusive heritage debate and dialogue, both locally and globally, which require common tools and understanding. This MSc in World Heritage Management & Conservation is for applicants motivated to protect and conserve world, natural and cultural heritage.

This MSc provides a thorough knowledge of the World Heritage Convention and its application in solving heritage conservation problems. It will equip you with the theoretical knowledge and practical skills necessary to develop a career or to up-skill your professional experience in the development of management and conservation strategies for the protection of heritage. The programme will examine management and preparedness strategies in response to threats to heritage such as unsustainable tourism activities, climate change and natural disasters as well as tackling issues such as stakeholder identification and participation, conflicting values and sustainable development.

## Course Highlights

The MSc in World Heritage Management was one of the first of its kind in the world and is the only World Heritage Masters in Ireland. It gives you an opportunity to visit Ireland's most iconic World Heritage Site, Brú na Bóinne, as well as partake in a series of fieldtrips that will explore the range of cultural, natural, intangible and movable heritage assets in Ireland, providing a unique insight into their different management and conservation challenges.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 60 CREDITS  
Graduate Diploma

Student-led discussion and debate are key elements in our programme design and implementation, and strong links are maintained between teaching and research.

### Core Modules:

- Nature & Culture: A bridge to heritage sustainability
- Heritage Management Challenges
- Conflict Resolution & Heritage
- Heritage Marketing & Management
- Presenting & Managing Heritage

Graduate Dissertation  
(30 credits, MSc only)

### Option Modules:

Examples of module options include:

- Culture, Heritage and Human Rights
- Geographic Information Systems

## Career Opportunities

Roles include positions such as national coordinator for World Heritage properties, World Heritage policy officer, World Heritage site manager, park warden, heritage officer and natural resources manager in countries including Ireland, the UK, Australia, Canada, China, Democratic Republic of Congo, Ethiopia, France, Georgia, India, Italy, Spain, Uganda and the USA.

Some graduates have continued their research with us at PhD level as part of our dedicated PhD in World Heritage.

## Graduate Profile

Eiru Olinga Moses | Uganda Wildlife Authority

The World Heritage Management course is an interdisciplinary programme which enhances interaction between nature, culture and people. Through this course, I was able to develop practical skills, pedagogic proficiency and theoretical insights on aspects that make up this interaction. The course included approaches to working in and sharing experiences with other students. This has improved my communication skills and enhanced my ability to craft solutions to various conservation challenges.



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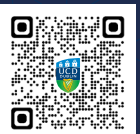
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# MSc Applied Economics

One Year Full Time | Two Years Part Time

MSc W369 FT | W370 PT



This course provides high quality training in economics with a focus on applications to real world problems. The course is ideal preparation for a career as a professional economist working on applying economics to policy issues or business situations. In addition to studying core modules in microeconomics, macroeconomics and econometrics, students can choose from a wide range of field modules.

In the Summer trimester, students do either a supervised research thesis or an internship. Students can switch after the first trimester to our MSc in Quantitative Economics, which focuses on applying advanced mathematical and statistical methods to economics.

## Course Highlights

The MSc in Applied Economics programme features small group teaching from leading economists and a supportive environment. Students get to know our staff via participation in small classes and seminars and through direct supervision.

Masters students are an integral part of our School community, attending research seminars and receiving a wide range of supports to help them prepare for their research thesis or internship.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship

### Autumn Trimester:

You will take the following core modules:

- Maths and Stats (intensive bootcamp, first 2 weeks of term)
- Microeconomics
- Macroeconomics
- Econometrics
- Research and Career Skills 1

Plus a choice of one from:

- Behavioural Economics
- Development Economics
- Environmental Economics
- Data Programming with R
- Data Wrangling and Visualisation

### Spring Trimester:

You will take the following core module:

- Research & Career Skills 2

You will also take a max of five modules from this indicative list:

- Advanced Macro
- Advanced Micro
- Health and Welfare Econ
- Energy Econ and Policy
- Behavioural E'omics:Policy App
- Aviation Econ
- Decision Theory
- Adv Metrics: Microeconometrics
- Adv Metrics: Time Series
- Causal Inference & Policy Eval
- Global Economic History
- Banking & Financial Stability
- Eval Methods for Health Econ

In the Summer trimester, you will do either a supervised research thesis or an internship.

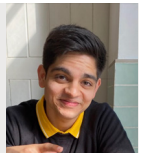
## Career Opportunities

Many graduates of our masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists. Many others have moved directly to employment in central banks, think-tanks, government departments, regulatory agencies, financial sector institutions and consultancy firms. Graduates have undertaken successful internships at a range of prestigious institutions such as the European Central Bank, the National Treasury Management Agency and the Central Statistics Office.

## Graduate Profile

Dhruv Mulchandani | Graduate

The MSc in Applied Economics at University College Dublin uniquely provides a comprehensive view while critically focussing on areas of economics. The economics department at UCD is an internationally recognised centre of brilliance. The MSc offers a wider range of courses than many other MScs I considered. Studying microeconomics and macroeconomics at an advanced level provided me with a holistic understanding of international organizations and allowed for an in-depth analysis of their economic and financial activities.



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# MSc Behavioural Economics

One Year Full Time | Two Years Part Time

MSc W376 FT | W377 PT



The MSc in Behavioural Economics provides comprehensive training at the interplay of economics and psychology that allows you to gain the knowledge, skills, and tools to understand human decision-making. These behavioural insights are highly sought-after skills in the private and public sectors, as well as in international organizations. Businesses increasingly employ behavioural economics to understand their customers, while public institutions and international organizations use experimental methodologies to design more effective policy interventions.

The skills you will gain in the Behavioural Economics MSc will help you stand out in a world where employers seek to better understand individual and collective decision-making.

## Course Highlights

This is the only MSc in this area in Ireland and it is one of the few worldwide with a strong policy and regulatory focus. This programme features small group teaching from leading economists and a supportive environment. Students on this programme will be an integral part of a research group at UCD focused on behavioural economics and its applications. They will attend research seminars and receive a wide range of supports to help them prepare for their research thesis or their internship.

## Course Content and Structure

90 CREDITS

Taught Masters

= 60 CREDITS

Taught Modules

+ 30 CREDITS

Dissertation

or

30 CREDITS

Internship

### Modules

#### Autumn Trimester:

You will take the following core modules:

- Maths and Stats (intensive bootcamp, first 2 weeks of term)
- Econometrics
- Microeconomics
- Research & Career Skills 1
- Behavioural Economics
- Experiments in Economics

**Spring Trimester:** You will take the following three core modules:

- Behavioural Economics: Policy Applications
- Topics in Psychological Science
- Research and Career Skills 2

You will also take three other modules from this indicative list:

- Adv Macroeconomics
- Adv Microeconomics
- Health and Welfare Econ
- Energy Econ and Policy
- Aviation Economics
- Decision Theory
- Adv Metrics: Microeconomics
- Adv Metrics: Time Series
- Causal Inference & Policy Evaluation
- Global Economic History
- Banking & Financial Stability
- Evaluation Methods for Health Econ

In the Summer trimester you will complete either a supervised research thesis or an internship.

## Career Opportunities

Many graduates of our Economics masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists.

Many others have moved directly to employment in central banks, think-tanks, financial sector institutions and consultancy firms. Behavioural economics skills are also now being widely applied across government agencies, regulatory bodies and a wide range of private-sector businesses.

## Graduate Profile

### Emily Wharton-Hood

The Masters in Behavioural Economics at UCD provided me with a much deeper understanding of the world of Economics while teaching me the skills of thinking critically. The MSc provides such a variety of modules while being taught by some of the best in the industry. Advancing my skills in Econometrics and Microeconomics was a highlight of the MSc, but also taking modules such as Energy Economics really broadened my perspective on where Economics is most impactful. Being able to run my own experiment allowed me to conduct my thesis in an area I was passionate about.



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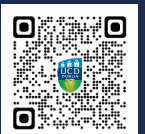
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# MSc Economics and Data Analytics

One Year Full Time | Two Years Part Time

MSc W564 FT | W565 PT



The MSc Economics and Data Analytics is a programme designed for those who want to gain some of the most in-demand skills for today's labour market. This programme, jointly offered by the UCD School of Economics and the UCD School of Mathematics and Statistics, combines knowledge of human behavior and decision-making from economics with the latest data analytics techniques, such as Data Programming, Machine Learning, and Bayesian Analysis. It is a great option for anyone interested in studying how data can be used to understand the economy and drive business decisions. Students can choose to

study full-time or part-time and will receive a strong foundation in both economics and data analytics through core modules. Students will also have the opportunity to put their skills into practice through talks with industry professionals, group projects, and presentations. In the spring trimester, students can choose from a variety of elective modules in data analytics, econometrics, and economics. Graduates of this program will be well-prepared for exciting career opportunities in tech, consulting, NGOs or government, and even doctoral studies in economics.

## Course Highlights

The MSc Economics and Data Analytics is a joint programme from UCD's School of Economics and School of Mathematics and Statistics. Students will learn from top economists and statisticians, in small classes, and get hands-on experience through workshops and projects. Students enjoy great flexibility through the mix of in-person and online delivery (economics modules are taught in person; data analytics modules are taught online).

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship

### Modules

#### Autumn Trimester

You will take the following core modules:

- Maths and Stats (intensive bootcamp, first 2 weeks of term)
- Microeconomics
- Macroeconomics
- Data Programming with R
- Introduction to Data Analytics
- Econometrics

In the Summer trimester, you will do a supervised thesis or internship.

### Spring Trimester

You take the core module Research and Career Skills, and choose modules worth 25 credits from (at least one from each block):

#### Block I: Data Analytics and Econometrics

- Intro to RD & SQL
- Adv Metrics: Microeconometrics
- Adv Metrics: Time Series
- Causal Inference & Policy Evaluation
- Geostatistics and Prog for GIS
- Quantitative Text Analysis
- Inference for Data Analytics
- Statistical Machine Learning
- Bayesian Analysis

#### Block II: Economics

- Adv Macroeconomics
- Adv Microeconomics
- Health and Welfare Economics
- Energy Economics and Policy
- Behavioural E'mics:Policy App
- Aviation Economics
- Decision Theory
- Global Economic History
- Banking & Financial Stability
- Eval Methods for Health Econ

## Career Opportunities

This programme prepares graduates for a wide range of in-demand career paths in the private and public sectors. Data analytics is at the forefront of the modern economy, and by completing the MSc Economics and Data Analytics, graduates will be equipped with the skills and knowledge to succeed in the competitive job market now and into the future. UCD graduates from related Economics masters and the MSc Data Analytics, have gone on to pursue successful careers in industries like technology, finance, and consulting. Many others have secured positions in public institutions like central banks, government departments, and research institutes, or continued their studies with PhD programmes in economics or statistics.

## Academic Profile

### Ben Elsner

I am very excited about this new programme. BStudents develop a thorough understanding of both data analytics and economic theory. Modules are taught by some of the leading academics in Europe, and the location of Dublin as a major tech hub means that our graduates will have many career opportunities at their doorstep.



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# MSc Quantitative Economics

One Year Full Time | Two Years Part Time

MSc W352 FT | W353 PT



This course provides high-quality quantitative training in economics, with a focus on advanced research methods. Students get a rigorous grounding in using mathematical and statistical methods to derive, test and apply formal economic models. The program focuses on developing students' analytical skills, econometric expertise, and mathematical modelling skills, preparing them for PhD-level studies or professional economist roles requiring the application of analytical methods to economic problems.

Students have the ability to switch after the first trimester to our MSc in Applied Economics, which includes the option of a summer internship.

## Course Highlights

This MSc programme in Quantitative Economics features small group teaching from leading economists and a supportive environment. Students get to know our staff via participation in small classes and seminars and through direct supervision.

Masters students are an integral part of our School community, attending research seminars and receiving a wide range of supports to help them prepare for the research thesis element of their degree.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Autumn Trimester

You take the following core modules:

- Maths and Stats (intensive bootcamp, first 2 weeks of term)
- Microeconomics
- Macroeconomics
- Econometrics
- Research and Career Skills I

Plus a choice of one from:

- Data Programming with R
- Behavioural Economics
- Environmental Economics
- Development Economics
- Data Wrangling and Visualisation

In the Spring trimester, you take the following core modules:

- Advanced Microeconomics
- Advanced Macroeconomics
- Research and Career Skills II

You must also choose one Advanced Econometrics module:

- Microeconometrics
- Time Series
- Causal Inference & Policy Evaluation

You can choose 2 modules from the following indicative list:

- Health and Welfare Economics
- Energy Economics and Policy
- Behavioural E'mics:Policy App
- Aviation Economics
- Decision Theory
- Global Economic History
- Banking & Financial Stability
- Eval Methods for Health Econ
- Nonparametric Statistics
- Bayesian Analysis (online)

In the Summer trimester, you will do a supervised research thesis.

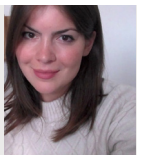
## Career Opportunities

Many graduates of our masters programmes have gone on to complete PhDs in economics and pursue successful careers as academic or research economists. Many others have moved directly to employment in central banks, think-tanks, government departments, regulatory agencies, financial sector institutions and consultancy firms.

## Graduate Profile

Annabell Schneider | Credit Risk Analyst

The MSc in Quantitative Economics offers the perfect combination of theory and practice. Students gain a more detailed understanding of economic fundamentals through core modules such as Macroeconomics and Microeconomics. In addition, students can choose from a variety of elective modules that provide them with important tools which train both the use of statistical methods as well as programming languages. During the MSc programme, I really enjoyed analysing data and thus providing answers to economic questions which not only helped me when I was working on my master's thesis, but also in my current job. The MSc in Quantitative Economics is perfect for everyone who seeks to expand theoretical knowledge as well as to deal with economic issues in practice.



## EU Enquiries

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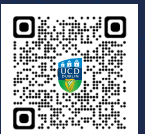
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# MA Education

One Year Full Time

MA W027



This is a taught Masters degree programme designed to respond to the interests and needs of education professionals who would like to develop their strengths and interests to an advanced level. It provides an opportunity to study a range of topics from within the broad field of education theory, policy and practice and to engage in close study to minor thesis level.

The focus is to develop critical skills of inquiry as students examine and deliberate on key issues relating to education both nationally and internationally.

## Course Highlights

The programme offers several elective modules in Educational Sciences and Professional Development.

Students are exposed to a range of research skills and techniques which enable them to engage with, and produce, high quality educational research.

## Programme Structure

90 CREDITS Taught Masters = 20 CREDITS Core Modules + 40 CREDITS Option Modules + 30 CREDITS Internship

### Structure

The MA Ed is a 90 credit degree programme taken over one year full time. The students are required to take three taught core modules, four option modules and they complete a 30 credit internship. The modules are completed across trimester one, two and three. The thesis is submitted at the end of trimester three.

### Core Modules:

- Research Methods (Blended)
- Development Education
- Internship

### Option Modules:

- Psychology in Schools
- Children's Rights & Participation
- School Effectiveness
- Teaching & Learning 21st Century Skills
- Early Childhood Education & Inclusion
- Philosophy of Education
- Inclusive Education
- Equalities Children's Learning
- Wellbeing of Children and Youth
- Key Issues in Second Language

## Career Opportunities

Graduates work in a range of areas including teaching, education leadership, school principalship, education researcher, writer/author of education texts, language teaching, instructional design, education outreach/equalities officer, policy advisor, educational television/media creation. Students also progress to successful PhD applications.

## Graduate Profile

Aoife Keogh | Graduate

Given my academic and professional background as a primary school teacher, I approached the MA Education programme with much of my experience founded within pedagogy and educational praxis. This programme provided me with the opportunity to both further engage with these areas, in addition to developing a deep understanding of educational theory and policy. This programme has broadened both my understanding of education, as well as my career opportunities. My experience on this programme has been unparalleled with regards to academic rigour, support, and expertise on the part of all staff members I have had the opportunity to work with. My autonomy as a student and a researcher, has been fostered through the programme's taught modules and research component.



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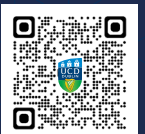
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# MSc Education, Children and Youth

One Year Full Time

MSc W480



The MSc in Education, Children and Youth Studies is an interdisciplinary programme specialising in research, policy and practice relating to children and young people. Underpinned by the United Nations Convention on the Rights of Child, the programme focuses on children and young people's education, well-being and development, in the context of the complex and interdependent social issues facing contemporary childhoods and youth.

At its core is a commitment to foster critical and engaged enquiry into the everyday lives of children and young people across a range

of contexts, so that their lives and well-being may be better understood. It draws on the best of international research, policy and practice across a range of disciplines and will deepen and challenge your understanding of the complexities of children and young people's lives, of the challenges they face as well as the resilience they display across a range of life circumstances. Above all it emphasizes the rights and competency of children and young people, exploring what that means for both policy and practice.

## Course Highlights

The programme encourages students to develop along a trajectory of critical thinking and independent learning through a series of tailored reading programmes matched to programme aims. Content is covered through a combination of lectures, laboratory work, seminars and tutorials with a strong emphasis on collaborative group work and active learning, including the use of on-line resources and discussion.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Programme Structure:

The MSc in Education, Children and Youth Studies is a 90 credit degree programme taken over one year full time.

The programme provides a tiered, credit-based pathway from masters through doctoral level study and can be pursued on a full-time basis.

A range of assessment strategies are incorporated including essay, presentation, mind mapping and group project work.

### Modules:

Sample modules include:

- Children's rights and participation
- Equality and social justice in children's learning
- Wellbeing
- Inclusive Education
- History of Childhood and Learning
- Development Education
- Critical Policy Analysis
- Research Methods 1 & 2
- Children and Youth Studies research thesis
- Education Sciences: Psychology Applied to Schools
- Education for the 21st century
- Key Issues in Second Language

## Career Opportunities

This fast growing area is suited to those working with children and youth across a range of professional and public services including education, psychology, social work, health, law, social policy, NGO and research settings. It is also suitable for people wanting a career change to working with children and youth.

## Graduate Profile

Sara Lannin | MSc in Education, Children and Youth

I wanted to learn about things that I'm most passionate about so it would be children and youth and education. This Masters offered everything I wanted. I learned about the research, the policies, the practice and the different concepts that exist for understanding and supporting children and young people. I have the skills now to support and advocate for them in society thanks to the MSc. We looked at children's rights, participation and well-being, global development education and research specifically with children. I loved the theoretical content but also the new people I met. It is a really international programme with people from all over the world, so you learn from different experiences and understandings.



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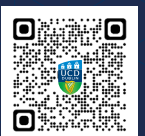
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# MA Critical Geographies: Crises, Climate & Inequality

One Year Full Time | Two Years Part Time

MA W589 FT | W590 PT

Critical geographies allow us to engage with power relations and inequalities that create contemporary societies, spaces, places, environments and lives. It develops a robust critical analysis of power relations and inequalities that define our contemporary and past worlds, in search of improved futures. Hands on, in the field learning includes a choice of international fieldtrips, including a European urban and a Global South option. UCD Geography faculty are engaged international experts leading their fields in Radical scholarship, Geopolitics, Livelihoods and Development, Postcolonialism and

Decoloniality, Feminism, Queer, Healthcare and Urban Governance and Critical Urban Studies. These world leading scholars engage with you to develop your analytical, intellectual and practical skills, informed by cutting edge research. You will develop knowledge of contemporary critical geographies through a breadth of Geographical insights and approaches. This Masters is for anyone who has an interest in considering how power and inequalities are created in different places, and created through the places that they are in, as well as how these power relations are challenged.

## Course Highlights

### Cutting edge research-led teaching.

This Masters offers a unique opportunity to engage with critical and radical geographies, as the only taught Masters of its kind globally. Critical geographies offers a distinctive graduate opportunity for activists to engage with and understand how place, environment and landscapes are central to shaping futures.

## Course Content and Structure

90 CREDITS  
Taught Masters

### Core modules

Over the course of the Masters, you will complete four compulsory modules:

- Critical Geographies
- Research Design
- Dissertation (with a choice of focus within the course content) and
- A fieldtrip

### Option Modules:

You will choose four further modules, with choices including:

- Critical Geopolitics and Diplomacy
- Development & the Global South
- GIS Principles and Applications
- Culture and Sexualities
- Globalization, Empire and Race
- ReImagining Dublin
- Remote Sensing
- Masculinities & Equality
- Critical Race & Decolonial Theory
- Critical Political Economy
- Climate Change Law and Policy
- Sustainable Cities
- Natural hazards and risk
- Gender, Harm & Justice

## Career Opportunities

This MA offers key intellectual and academic insights to consider in-depth the power relations that constitute our world. These skills will ensure that graduates are both employable and augment civil society through a keen engagement with social, cultural and political inequalities. In addition, to critical intellectual development, the course supports students to develop key advanced skills, including critical dissemination across a range of media, research design and delivery of a large scale project. Field based experiences develop your methodological expertise and experience, alongside the practical application of concepts. This programme offers direct employment prospects including in NGOs, voluntary sector, government, civil service, as well as further academic studies. Beyond this, critical geographies and the intellectual and practical skills developed are designed to enable graduates to understand the world in order to change it.

## Graduate Profile

Morgane Rudaz  
University of Geneva



The MA Critical Geographies: Power and Inequality is an outstanding programme that has allowed me to develop key analytical skills, specialise in research areas that I am truly passionate about and diversify my research interests.

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# MA Geography

One Year Full Time | Two Years Part Time

MA W051 FT | W416 PT



The MA in Geography will provide you with the opportunity to develop a range of skills and knowledge focusing on human, environmental and physical geography.

During the course you will undertake a cohesive set of core modules covering a broad base of key skills and knowledge sets and you will also have the opportunity to select a number of optional modules that allow you to focus in greater depth on specific subject areas like the GIS, Critical Geopolitics, Reimagining Dublin, Development and the Global South, Risk And Resilience.

The final component of the MA in Geography is the opportunity to further enhance your specialist interests and hone your research skills by completing a thesis, involving primary research under the supervision of an experienced academic, on a topic of your choice.

## Course Highlights

**Developing critical theoretical understanding, geospatial technological competency and field-based research skills.**

The MA in Geography offers the opportunity to develop one's geographical skillset to a high level and also to hone one's skills in independent research under the supervision of an experienced member of academic staff. As such, it is excellent preparation for a career or further research degree.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 55 CREDITS  
Taught Modules

+ 35 CREDITS  
Dissertation

The MA in Geography equips the students with an in-depth understanding of geographical issues and problems in a number of areas such as:

- the environment,
- climate change,
- urban processes and landscapes,
- geomorphology and
- mapping.

The program comprises of coursework, a dissertation and fieldwork in Ireland or in Europe (varies by year).

### Core Modules:

- Research Design
- GIS Principles & Applications
- International fieldwork (choice)
- Dissertation

### Option Modules:

*(Indicative list, may vary year by year):*

- Reimagining Dublin
- Globalization, Empire and Race
- Critical Geopolitics and Diplomacy
- Historical Urban Landscapes
- Reimagining Dublin
- Coastal Risks
- Critical Geographies
- Remote Sensing
- Advanced GIS Applications

## Career Opportunities

This program will provide you with a range of academic and transferable skills that will be a benefit in many careers. Graduates of this programme may progress to doctoral study, careers in government, international aid agencies, global multilateral agencies (United Nations, World Bank, UNICEF, etc.), human rights institutions (Amnesty International, Human Rights Watch, etc.), think tanks and research bodies. Past graduates have gone on to work as: Teachers at primary and secondary level, Researchers with government agencies and departments, Private-sector consultants and researchers, Aid workers in developing countries, Marketing and business executives, following further professional training, Planners and local government officials, Geographical Information Systems specialists, researchers and lecturers in UCD, University of Bristol, Louisiana State University, and many other institutions.

## Graduate Profile

**Celia Hallan Graduate**

This degree taught me how to reconcile information from many different fields. That is critically important for renewable energy development, where the technical aspects of the projects play against different policy regimes in different environmental contexts with different social and economic conditions.



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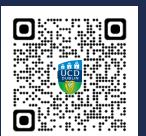
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# MA Geopolitics & the Global Economy

One Year Full Time | Two Years Part-Time

MA W262 FT | W420 PT



The MA Geopolitics and the Global Economy is the most popular Graduate degree programme offered by the School of Geography (admitting 10-15 students each year) and has been in existence for over a decade. It is led by Professor Alun Jones, Member of the Irish Academy and Academia Europea, and Fellow of the Academy of Social Sciences in the UK. It equips students with an in-depth understanding of critical political geographies and geopolitics, international relations, war and diplomacy as well as global economic processes.

The programme is designed to enhance conceptual understanding, analytical abilities, and practical skill sets through small group teaching, appraisal of up to date readings, and student engagement with geopolitics through face to face interviews with political elites and diplomat practitioners. To this end, high-level fieldwork in Brussels is offered exclusively for students on this programme.

## Course Highlights

### Top International Ranking

UCD School of Geography has an established international track record as a leading research centre in a variety of specialised areas pertaining to the spatial analysis of socio-economic phenomena, and is in the Top 100 QS World University Rankings by subject area.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core modules:

- Research Design
- Critical Geopolitics of Europe
- Dissertation
- International Fieldwork

In addition to core modules in Critical Geopolitics of Europe and Fieldwork in Brussels, students can select a number of optional modules from Political Science, International Relations, History and American Studies.

### Optional modules:

*(Indicative list, may vary year by year):*

- Geopolitics of Risk and Polycrisis 2025-2030
- Media and US Foreign Policy
- Public Diplomacy
- Challenges in US Foreign Policy
- Global Politics CyberSecurity
- Trump's America
- Global Economic History

- Urban and Regional Development
- Comparative Public Policy
- International Political Economy
- Theory of Human Rights
- Economic Globalisation and Society
- Development & the Global South
- Middle East and North Africa
- Critical Geographies

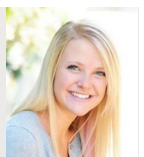
## Career Opportunities

The Programme has regularly attracted high-calibre students from leading Irish, European, North American and Chinese universities. Many of its graduates have gone on to lead highly-successful careers in: European policy making (including the European Commission), Departments of State, International NGOs, Research/Policy Consultancies, and Journalism.

Graduate success has been firmly based on the skill sets offered in the programme including: critical approaches to international relations, in-depth assessments of contemporary geopolitical changes and interactions, and first hand engagement and networking opportunities with senior diplomats and political representatives in the European Union on a range of pressing geopolitical concerns including Brexit, EU enlargement, and EU foreign and security policy.

## Graduate Profile

**Natalie Norris** | Aon Ireland  
Client services for global cyber solutions



The MA Geopolitics & Global Economy programme was one of the few master's programs that let me tailor the program and modules specifically to my passions and career goals, allowing me to take an interdisciplinary approach to a new field of study.

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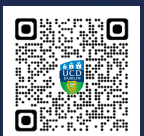
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# MSc GIS & Remote Sensing

## Geographic Information Systems and Remote Sensing for Social and Environmental Sciences

One Year Full Time | Two Years Part Time

MSc W477 FT | W478 PT



Geographic Information Systems (GIS) and Remote Sensing are considered essential tools to spatially explore, analyse, visualise and disseminate data; and these skills are increasingly highly sought after in the workplace.

The MSc in Geospatial Data Analysis will provide you with strong theoretical, conceptual and practical foundation on spatial data analytics, covering legislative requirements and ethical considerations.

The aim of the programme is to provide you with the skillset for real-world spatial

exploration of social, economic and environmental patterns and interactions in support of evidence-based planning and decision-making. It will afford you the opportunity to apply acquired skills in pragmatic contextual settings.

This course is also offered as a Graduate Diploma. Students on this pathway will complete 60 credits of taught modules but not the dissertation. While applicants can apply to the Graduate Diploma directly, students on the MSc can also transfer to this pathway during the year.

## Course Highlights

### Practical skills for the workplace

At the end of the programme you will have practical and applied GIS/Remote Sensing skills for problem-solving; and knowledge and understanding of tools, methods and applications within geographic research and practice, across a range of disciplines and work areas. The programme includes guest speakers from research and industry, exposing you to potential internship and career opportunities in the area.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

This course has multiple pathway offerings:

1. A 20-credit Research Project providing opportunities for additional taught modules:

90 CREDITS Taught Masters = 70 CREDITS Taught Modules + 20 CREDITS Research Project

2. An intensive 35-credit Dissertation requiring a Research Design module:

90 CREDITS Taught Masters = 55 CREDITS Taught Modules + 35 CREDITS Dissertation

3. A Graduate Diploma (Taught modules but not the research project or dissertation)

### Core modules:

The core modules will place large emphasis on practical hands-on skill building on GIS/Remote Sensing, applied to real world case-study analysis.

- GIS Principles and Applications
- Advanced GIS
- Remote Sensing
- Research Project or Dissertation

A range of optional modules will provide the flexibility to shape the learning to your own research or career needs. All optional modules will have an applied geospatial analysis component.

### Option Modules:

- Practical Environmental Assessment
- Climate Carbon Cities Change
- Physical Geography of Cities
- Sustainable Cities
- GIS and Cultural Heritage
- Social Simulation, Methods and Models
- Critical Geography
- Coastal Risks
- Urban Data Analytics
- Geostatistics and Programming for GIS
- INFOMAR Marine Geodata Science
- INFOMAR Marine and Survey Data

## Career Opportunities

This program will provide you with practical and applied GIS/Remote Sensing abilities as well as a range of academic and transferable skills that will be a benefit in many careers. Graduates of this programme may progress to doctoral study or to careers in:

- Environmental and planning consultancies
- Governmental departments and local authorities
- Think tanks and research bodies (e.g. KPMG)
- Industry (e.g. ESRI, Google)
- State and semi-state agencies (e.g. Central Statistics Office, Environmental Protection Agency, Marine Institute, Ordnance Survey Ireland)

## Graduate Profile

**Connor Podkul**  
Project Developer at Apex Clean Energy, USA



The MSc Geospatial Data Analysis programme provided an opportunity to develop the GIS skill sets and tools in one of the best geography schools in the world. GIS skills are in high demand, and opportunities are continuing to grow. It has been a tremendous experience.

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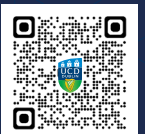
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# MSc Risk, Resilience and Sustainability

One Year Full Time | Two Years Part Time

MSc W464 FT | W465 PT



Risk, Resilience and Sustainability are three keywords of our time. A deeper understanding of risk, the ways in which it is generated, experienced and managed is fundamental to addressing many of our pressing societal issues. Concepts such as 'critical infrastructure' underpin government initiatives to prepare, and manage for, global challenges such as climate change, natural disasters, ecological uncertainty, and extreme social inequity.

The concept of sustainability is heavily enshrined in the UN Sustainable Development Goals (SDGs), which have been widely taken up as a road map for future development around the world.

The key objective of the course is to explore how sustainability and resilience work together in the safeguarding of ecosystem services. The degree provides key training in critical skills such as GIS, Remote Sensing and with the option to specialise in coastal risk through (i) INFOMAR Seabed Mapping Marine training and (ii) INFOMAR Marine and Survey data (ship time) modules. Other module choices allow for specialization in aspects of sustainability relating to cities and the Global South.

## Course Highlights

Geography as a discipline offers expertise in the environment and the societal dimensions of risk, resilience and sustainability and is well placed to offer an interdisciplinary framework. It develops the Schools vision of creating cutting edge research-led teaching that works towards 'shaping the future' in ways that are not only more environmentally sustainable, but also through addressing issues of critical importance to 'future proofing earth'.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

Over the course of the Masters, you will complete five core modules:

- Natural hazards and risk
- Research design
- GIS Principles & Applications
- Dissertation
- Fieldtrip

### Option Modules:

You will choose four further modules, with choices including:

- Coastal Risks
- Practical Environmental Assessment
- Population Patterns and Challenges
- Geodesign for Urban Futures
- Advanced GIS Applications
- Remote Sensing
- INFOMAR Seabed Mapping Marine training
- INFOMAR Marine and Survey data (Ship-time)
- Internship

### Grad Diploma:

This course is also offered as a Graduate Diploma. Students on this pathway will complete 60 credits of taught modules but not the dissertation. Students on the MSc can also transfer to this pathway during the year.

## Career Opportunities

Sustainability and resilience are increasingly key agenda items for international and local governments and businesses. The MSc in Risk, Resilience and Sustainability offers direct employment prospects in environmental protection agencies (e.g EPA, OPW and GSI), International organisations such as the UN, the European Environment Agency and the European Commission, government departments and state agencies addressing global challenges. As a broadly trained problem-solver in the area of risk, resilience and sustainability you will possess core skills to analyse issues relevant to many industries, NGOs and organisations concerned with social and environmental strategies. Your training, including core skills in GIS and remote sensing, communication and collaborative thinking, will make an impact on many organisations and on people. Understanding Risk, Resilience and Sustainability and the intellectual and practical skills developed are designed to enable graduates to understand the world in order to change it. With a further degree, you can also contribute to sustainability by becoming a researcher/scientist.

## Graduate Profile

Siofra Handibode | Graduate

The program went beyond the basics, offering an exploration into crucial topics needed to better understand our rapidly changing world, such as geographic information systems, coastal risks, natural hazards, remote sensing and fieldwork both onshore and offshore Ireland as well as abroad. These modules have prepared me for the complexities of understanding the risks, building resilience and moving towards a sustainable future.



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# MSc Urban Data Analytics

One Year Full Time | Two Years Part Time

MSc W601 FT | W602 PT



The urban environments in Ireland and beyond are increasingly experiencing issues with housing, traffic, pollution, and reaching climate neutrality. Cities are currently struggling to develop coherent plans on how to address many of these challenges in-part because of the lack of relevant inter- and trans- disciplinary skills with urban researchers.

The MSc in Urban Data Analytics aims to provide you with this inter- and trans-disciplinary knowledge to become part of

the new generation of skilled workforce to work with urban communities facing diverse issues. You will take modules in the School of Geography that will focus on algorithms and data analysis approaches and modules in the School of Architecture, Planning & Environmental Policy that are dedicated to training you to work with communities. This multidisciplinary education will provide you with the toolkit to help urban communities tackle their diverse issues.

## Course Highlights

At the end of the programme you will have practical and applied data analysis skills tailored to address urban issues. You will be able to take modules within the School of Architecture, Planning & Environmental Policy. The programme includes guest speakers from research and industry, exposing you to potential internship and career opportunities in the area.

## Course Content and Structure

This course has multiple pathway offerings:

1. A 20-credit Research Project providing opportunities for additional taught modules:

90 CREDITS Taught Masters = 70 CREDITS Taught Modules + 20 CREDITS Research Project

2. An intensive 35-credit Dissertation requiring a Research Design module:

90 CREDITS Taught Masters = 55 CREDITS Taught Modules + 35 CREDITS Dissertation

3. A Graduate Diploma (Taught modules but not the research project or dissertation)

60 CREDITS Higher Diploma = 60 CREDITS Taught Modules

### Core modules:

The core modules will place large emphasis on practical hands-on skill building with urban data, applied to real world case-study analysis.

#### Geography:

- Urban Data Analytics
- Geostats and Programming in GIS
- Research Project OR Dissertation with Research Design module

#### Urban Planning:

- Citizen Science for Liveable Communities
- Participatory planning tools for Smart and Sustainable cities

### Optional modules:

A range of optional modules will provide the flexibility to shape the learning to your own research or career needs. All optional modules will have an applied urban analysis component.

#### Geography:

- Advanced GIS
- Remote Sensing
- Practical Environmental Assessment
- Reimagining Dublin

#### Urban Planning:

- Climate Carbon Cities Change
- Urban Resilience and Ethics
- Street Life: Urban Design, an Introduction
- Sustainable Cities

## Career Opportunities

This program will provide you with practical and applied data analytic abilities as well as a range of academic and transferable skills that will be a benefit in many careers.

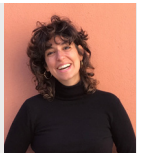
Graduates of this programme may progress to doctoral study or to careers in: Environmental and planning consultancies, Governmental departments and local authorities (e.g. Dublin City Council), State and semi-state agencies (e.g. Central Statistics Office, Environmental Protection Agency), Industry (e.g. ESRI, Google), Think tanks, research bodies and consultancies (e.g. KPMG)

## Academic Profile

### Chiara Cocco

Assistant Professor Urban Planning

I have extensive research experience collaborating with local authorities, citizens, and communities in planning, design, and climate adaptation processes. Furthermore, I have effectively conducted research using low-cost sensing technologies and engaging citizen scientists. I promote a research-led teaching approach whereby cutting-edge research is integrated into lectures using resources, case studies, models, and data from around the world.



## EU Enquiries

UCD School of Geography

+353 1 716 8179

geography@ucd.ie

www.ucd.ie/geography

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

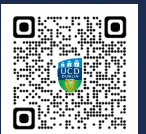
internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# MSc Communication & Media

One Year Full Time | Two Years Part Time

MSc W440 FT | W441 PT



How do we study communication – interpersonal and mediated – and what theories do we use? What is the relationship between communication, media and power? How do we create engaging content, interfaces and experiences for effective communication? What can we learn from the history of communication & media? What does the future hold for their role in society? What skills and experience do you need to meet these challenges in an ever growing and evolving sector?

This programme introduces students to basic concepts and issues in both classic and current theories of communication giving a historical and critical understanding of how to understand communication and media by learning to situate them within perspectives such as critical data studies, information analytics, platform capitalism, cultural computing, interface critique, software studies and so on. In addition to these theoretical foundations, this programme offers a series of opportunities for skills development around research, production, data analysis, critical and creative thinking, teamwork and leadership.

## Course Highlights

The MSc in Communication & Media is designed to complement and expand existing programmes and research expertise at the School of Information & Communication studies. It is the first postgraduate degree in this field in Ireland to be offered from an Information School perspective. The programme has had significant graduate success, with high levels of employability across the communications and media industries.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Thesis or Media Management Project

### Core Modules:

- Communication Theory
- Media & Society
- Research Theory & Practice
- Media Production Cultures or Research Methods
- Thesis or Media Management Project

Different suggested tracks will allow students to develop the knowledge to specialise their communication and media learning for a specific setting.

### Option Module Tracks:

#### Track 1: Design & Culture

- UXD: User-Centred Design
- Creative and Interactive Media
- Artificial Intelligence
- Data & Society
- Information Ethics
- Human Computer Interaction
- Topics in Digital Media & Communications
- Heritage Presentation and Interpretation

#### Track 2: Ethics & Policy

- Information Ethics
- Digital Policy
- Data & Society
- Project Management
- Quantitative Data Analysis
- Media Law & Policy
- Platform Governance
- Digital Curation: Core Concepts

#### Track 3: Industry and Production

- Media Production Cultures
- Creative and Interactive Media
- Project Management
- Data & Society
- Information Ethics
- Human Computer Interaction
- Social Networks Online and Offline
- UXD: User-centred Design

## Career Opportunities

This new MSc degree aims to produce future professionals with a deep understanding of the communication and media landscape. On graduating, our students will be able to embark on a variety of careers in Ireland and abroad, whether in the digital media industries, in communication regulation and policy or in media design, management and research, both in the public and private sectors. Our graduates have had significant success in terms of employability. Many have gone into varying aspects of the industry, such as global organisations like Accenture, Gorillas and Deloitte where they have taken media and communications roles. Others have gone into professional posts in policy development in the European Parliament to the Environmental Protection Agency. Others have gone into media production, into newspapers such as The Irish Times and broadcasters like RTÉ and Virgin Media.

## Graduate Profile

**Matthew Ross**  
Factchecker, Logically



I work for Logically, a company that uses AI and human expertise to tackle online mis- and disinformation. The experience and knowledge I gained at UCD is what enabled me to find a job in an exciting field and I use what I learned there in the work that I do every day.

## EU Enquiries

UCD School of Information and Communication Studies

+353 1 716 8360

ics@ucd.ie

www.ucd.ie/ics

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MSc/Graduate Diploma Digital Policy

One Year Full Time | Two Years Part Time | Hybrid  
MSc W471 FT | 472 PT | GradDip W507 | W508 PT

Digital technologies underpin all areas of society and the economy, from work to leisure to political participation. However, as technological developments in the field of digital and data science accelerate, balancing the rights of citizens while investing in the possibilities afforded by digital technologies remains tricky for legislators, policy makers, and the private sector alike. New technologies emerge and create new challenges even as organisations and governments struggle with creating appropriate responses for today. Challenges in digital policy arise for numerous reasons, across all sectors, and evolve quickly. It is often the case that those with the knowledge

and skills to develop new technologies are not aware of the broader implications of these new technologies. On the other hand, those tasked with developing, implementing, and evaluating governance and policy in the digital arena are not familiar with the ways in which technologies evolve or their potential effects and consequences. The universe of complex digital technologies is vast; there is no simple "one shot fix" that can govern all technologies. Our interdisciplinary Digital Policy programmes are designed to offer graduates the opportunity to study some of the core topical, theoretical, and methodological issues that arise today.

## Course Highlights

With support from Microsoft Ireland, UCD's School of Information and Communication studies presents the Microsoft-UCD Digital Policy Programme with the goal of building digital policy training and capability. Our Graduate Diploma course and MSc course, in addition to related initiatives, will build on existing expertise and infrastructure across government, industry, civil society and academia to address the increased demand for digital policy knowledge and skills.

## Course Content and Structure



### Core Modules:

- Research Theory and Practice
- Data & Society
- Digital Policy
- Digital Policy II
- Regulation and Emerging Technology
- Digital Policy Thesis

### Option Modules:

- Quantitative Data Analysis
- Research Methods
- AI & Ethics
- Platform Governance
- Digital Media Literacy
- Applied Data Wrangling and Visualisation

### Graduate Diploma:

The Graduate Diploma is 60 credits with no thesis requirement. Our modules are designed to provide students the option to join remotely if they can't attend our on-campus modules.

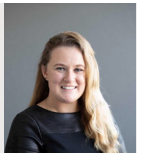
## Career Opportunities

Our MSc degree aims to produce future professionals with a deep understanding of both theoretical and applied issues in digital policy. On graduating, our students will be able to embark on a variety of careers globally. Our programme is designed to prepare graduates for careers in evaluating, implementing, and studying core topical, theoretical, and methodological issues that arise in digital policy today. It paves the way towards a PhD in this area or careers in government, civil society and tech industry. Companies where professionals have come from are Microsoft, Twitter, Meta, Media Commission, Department of Justice, Digital Action, and Irish Council for Civil Liberties.

## Graduate Profile

Molly Newell | Graduate

The MSc Digital Policy at University College Dublin has been an incredible academic experience. It built on my background in technology policy research and gave me a strong global perspective. The modules were engaging, with many practical assignments that let me dive into my individual policy interests. I really enjoyed getting to learn from both academic experts and industry leaders, whose insights on emerging technology trends helped us understand the perspectives shaping the global innovation ecosystem.



## EU Enquiries

UCD School of Information and Communication Studies

- +353 1 716 8359
- Kalpana.shankar@ucd.ie
- www.ucd.ie/ics

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

- internationalenquiries@ucd.ie
- www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# MSc Human Computer Interaction (HCI)

One Year Full Time | Two Years Part Time

MSc W521 FT | W520 PT

Technology is ubiquitous in our everyday life. We have countless interactions whether it be through mobile apps, smart devices, or more traditional desktop systems. It is vital now more than ever that these interfaces are designed with a deep understanding of the user, their desires and needs as well as how these interfaces will impact society more widely.

This MSc combines core elements and skills to prepare you to work within user experience and human computer interaction.

The Masters will use a combination of lectures, seminars and tutorials including self-directed and autonomous learning activities to introduce students to principles, theory, practice and critique, combining approaches from computer science and social sciences. Several modules will also utilise e-learning tools and online content and delivery. A core part of the programme will involve you using these knowledge and skills to conduct a cutting edge research project in the area of HCI.

## Course Highlights

The programme is unique in Ireland, harnessing world-class expertise to explore the discipline of human-computer interaction, from a social science perspective. Students use social scientific approaches and theory to inform the design of user-centred technology interactions and to understand the effect that design and technology interaction has on people's behaviours, perceptions and emotions at an individual and societal level.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Research/Design Thesis

### Core Modules:

- Research Methods
- Quantitative Data Analysis
- Research Theory and Practice
- AI & Ethics
- Topics in HCI
- UXD: User-Centered Design

### Option Modules:

- Introduction to Cognitive Scie
- Data & Society
- Communication Theory
- Creative & Interactive Media
- People, Information & Communication: Our Information Behaviour
- Media Production Cultures
- Information Ethics
- Platform Governance
- Regulation and Emerging Technology
- Psychological Perspectives in HCI
- Social Networks Online and Off
- HCI Thesis
- HCI Design Project

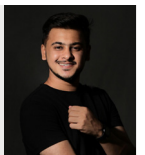
All HCI students take a core 40-credits of modules covering subjects foundational to the field and profession of HCI, complemented by 20 credits of elective modules permitting students to shape their own unique learning pathway, and in the Summer Term, choose between HCI Thesis and HCI Design Project modules providing hands-on experience of HCI practice.

## Career Opportunities

Human Computer Interaction is a hugely diverse area, with key skills being applicable to a wide variety of domains and is complimentary to degrees from natural sciences, computer science, arts, business and law amongst others. The MSc focuses on giving students the skills to understand and problem solve around user and societal issues facing us in an increasingly digital world. Dublin is one of Europe's digital hubs, with leading international technology companies such as Twitter, Google, Facebook, Microsoft, PayPal, Yahoo, eBay locating headquarters in Dublin, with Intel and Apple outside Dublin. These companies rely on HCI expertise when developing their interfaces, experiences and products. Careers related to this programme include: User Experience Researcher; Interaction Designer; User Interface Researcher; Conversation Designer; Media Analyst; Digital Policy Expert; Quantitative Data Analyst; Product Designer.

## Staff Profile

Harsh Lotiya  
Graduate



I can honestly say the programme was outstanding. It balanced theory and practical skills perfectly, giving me a strong foundation in HCI. I loved how the programme focused on user-centered design, allowing us to work directly with users and create real prototypes.

## EU Enquiries

UCD School of Information and Communication Studies

- +353 1 716 8360
- ics@ucd.ie
- www.ucd.ie/ics

## Non-EU Enquiries

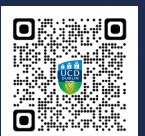
Visas / Funding / Scholarships / Accommodation

- internationalenquiries@ucd.ie
- www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MSc/Graduate Diploma Information Systems

One Year Full Time | Two Years Part Time

MSc W267 FT | W268 PT | GradDip W329 FT | W330 PT

The MSc/Grad Dip in Information Systems incorporate aspects of information technology and data analytics with a firm grounding in social science. The programmes are interdisciplinary in nature and explores how information is gathered, analysed and communicated. Emerging technologies such as artificial intelligence are also examined within the context of questions concerning the impact of technology on society.

Through the study of informatics, students will understand the process of information creation, storage and access. Students will also learn theoretical principles of the design of new technologies such as AI without a programming requirement and will gain an introduction to using machine learning. Ethical questions raised by the widespread use of technology in society will be examined, along with approaches to mitigate risks. The programmes are flexible allowing for a range of specialisations such as human-computer interaction and technology ethics.

## Course Highlights

The MSc/GradDip are designed for both non-technical and technical backgrounds. The focus is firmly on gaining the critical skills to evaluate the impact of technology in society and gain the skills required to participate in the design and critical evaluation of emerging technologies. This masters is primarily a social science degree exploring the intersection between society and technology.

## Course Content and Structure



### Core Modules:

- Quantitative Data Analysis
- Data & Society
- Project Management
- Machine Learning Foundations
- AI Ethics
- Informatics
- Interactive Dashboards: Python

*The Graduate Diploma is 60 credits with no thesis or capstone requirement.*

### Option Modules:

- Human Language Technologies
- Human Computer Interaction
- Introduction to Cognitive Science
- Digital Storytelling
- Digital Libraries
- UXD: User-Centered Design
- Digital Curation: Core Concepts
- Research Theory and Practice
- Media & Society
- Topics in Digital Media & Communications
- Communication Theory
- Digital Policy
- Media Production Cultures
- Digital Policy
- Information Ethics
- Platform Governance

*Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.*

## Career Opportunities

There is a growing job market for Information Systems graduates with roles within consulting firms, software and technology companies, start-ups along with government and non-governmental organisations. The MSc in Information Systems is designed with an eye to both present and future trends within the job market, with particular focus on emerging trends in data analytics, technology and addressing emerging ethical questions relating to technology and society. Dublin is one of Europe's digital hubs, with headquarters of leading international technology companies. Companies such as these rely on skilled graduates who have technical skills but also an ability to critically evaluate the design of technology from a social science perspective. Careers related to this programme include: programme manager, digital policy analyst, systems analyst, research and data scientist.

## Graduate Profile

**Smriti Rao** | Graduate

According to the QS World University Rankings, UCD ranks 35th for 'Library and Information Management Studies and stands 1st in Ireland when it comes to employability. No wonder, with the quality of education here, I landed my first job as a Digital Project Executive at An Post even before my course ended.



## EU Enquiries

UCD School of Information and Communication Studies

+353 1 716 8360

ics@ucd.ie

www.ucd.ie/ics

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# Master of Library & Information Studies (MLIS / Grad. Dip.)

One Year Full Time | Two Years Part Time

MLIS W006 FT | W099 PT



The Master of Library and Information Studies prepares graduates for work in a range of professional settings, including academic, public, and special libraries, as well as information-based roles in commercial, civic, health, and legal organisations. Our programme instils professional ethics and social responsibility, fosters lifelong continuing professional education, and provides opportunities for active engagement with diverse communities.

The MLIS is an in-person programme, structured to develop core professional competencies, as well as specialised knowledge and skills for librarians and information professionals. While the programme offers a generalist approach to suit multiple interests and aspirations, it is also possible to tailor learning to more specialised areas for particular career paths.

## Course Highlights

The only university in the Republic of Ireland that offers a professional qualification in Library and Information Studies. The MLIS degree is accredited by the Library Association of Ireland, which is the professional body representing libraries and librarianship in Ireland. Programme accreditation, which is carried out at regular intervals, ensures that our MLIS always meets the highest standards for professional LIS education.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Capstone Project or Thesis

Depending on your interests and aspirations, you may choose a pathway that would best suit your career plans.

### Academic Librarianship

Academic librarians support members of academic community for research, teaching, and learning. There are different roles in academic librarianship - from resource discovery/metadata, digitisation, teaching information literacy skills, data management and scholarly communication, to community outreach and liaison.

- IS40480 Information Professional as Teacher
- IS40560 Digital Libraries
- IS40760 Research Data Management
- IS40900 Scholarly Communication

### Public and School Librarianship

Today's fast-moving society requires public librarians to be equipped with diverse skills, including community programming, storytelling, technology assistance, and digital literacy, to support many different stakeholders.

- IS30020 Web Publishing
- IS41020 Information Ethics
- IS41550 Digital Media Literacy
- IS41580 Professional Topics in LIS

### Cultural Institutions / Special Collections

With the increasing number of digitised and born-digital materials, information professionals working in cultural institutions and managing special collections need to acquire practical skills in the areas of digital curation and cognate fields.

- IS40560 Digital Libraries
- IS40630 Digital Curation: Core Concepts
- ARCV40040 Archives and Their Users
- ARCV40070 Managing Records & Information

## Career Opportunities

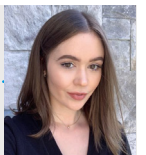
The MLIS and GradDip programmes are designed to prepare university graduates for professional careers in Library and Information Studies.

The MLIS degree is highly regarded internationally; the school's accreditation by the Library Association of Ireland is recognised by library associations elsewhere, covering Australia, Canada, and the United States. Recent graduates have dynamic careers as Digital Learning Librarians, Literacy Specialists, Chief Information Officers, and Library Directors.

## Graduate Profile

Niamh Murphy | Graduate

Truly, my experience on the Master of Library and Information Studies programme was life changing. With all that I learned, I was able to secure a position with a notable cultural heritage institution in Ireland. I am now in a job that I love, and I couldn't be happier. I'm so grateful for all of the knowledge and the opportunities that this programme provided. To anyone considering it, I wholeheartedly recommend this programme of study.



## EU Enquiries

UCD School of Information and Communication Studies

- +353 1 716 8360
- LIS@ucd.ie (programme queries)
- www.ucd.ie/ics

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

- internationalenquiries@ucd.ie
- www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# Masters in Common Law (MCL)

Two Year Conversion Degree for Non-law Graduates  
MCL B209 FT



The Masters in Common Law is an intensive graduate entry programme providing non-law graduates with a university legal education. In addition to covering the core law subjects required by the legal professions, the course also provides students with the opportunity to select a small number of more specialist subjects of their choice. The programme is taught through lectures and dedicated seminars led by the principal lecturer in the subject.

The Masters in Common Law is designed to provide students with the relevant recognitions as part of the process of becoming a barrister or solicitor in Ireland. MCL graduates will be equipped with an appreciation of the principal branches of the discipline of law so that they can work effectively as a member of a legal team and possess the skills for presentation of legal reports and assignments.

## Course Highlights

### A law degree for graduates in non-law disciplines

This is a unique two-year programme offering non-law graduates the opportunity to obtain a law degree as part of the process of becoming a barrister or solicitor.

*Please note further training is required upon graduation to become a barrister or solicitor.*

## Course Content and Structure

Year 1

Year 2

120 CREDITS  
Taught Masters

60 CREDITS  
Core Modules

40 CREDITS  
Core Modules

20 CREDITS  
Option Modules

### Year 1 Core Modules:

Students select 60 credits worth of core modules which include:

- Property Law
- Criminal Law
- Contract
- Tort
- Constitutional Law
- EU Economic Law

### Year 2 Core Modules:

Students select 40 credits worth of core modules which include:

- Administrative Law
- Company Law
- Equity
- Evidence
- Trusts

### Year 2 Option Modules:

Option modules in Year 2 include:

- International Human Rights Law
- Data Protection and Privacy
- Family & Child Law
- Migration Law
- Copyright Law
- Principles of Jurisprudence

## Career Opportunities

This degree offers you the relevant recognitions as part of the process of becoming a barrister or solicitor in Ireland. The depth of legal knowledge provided also offers graduates the possibility to pursue careers as in-house counsel in the commercial world. The Masters in Common Law from UCD is one of the Kings Inn's approved degrees thus offering graduates a pathway on the route to qualification as a barrister.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

Margaret Heavey | Barrister-at-law



The Masters in Common Law at UCD is a full law degree, pitched at masters level and taught by some of the best law lecturers in Europe. The course work is challenging but the educational supports are terrific, particularly the seminars, which give a more intensive insight into key aspects of the curriculum.

## EU Enquiries

UCD Sutherland School of Law  
+353 1 716 4109  
lawpostgraduate@ucd.ie  
www.ucd.ie/law/study

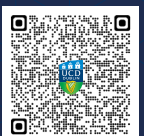
## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation  
internationalenquiries@ucd.ie  
www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# MSc Criminology & Criminal Justice

One Year Full Time | Two Years Part Time

MSc B220 FT | B221 PT (Sept)  
B732 FT | B733 PT (Jan)



Crime and punishment are issues of central importance to society. The UCD Institute of Criminology and Criminal Justice aims to contribute to the development of criminal justice policy and practice and advance criminology as an academic discipline. The Institute brings together leading academics from across UCD and is the first centre of its kind in Ireland. Its members have conducted major research projects on a wide range of topics in the field of criminology and criminal justice, including work on coercive confinement, prison violence and desistance from crime.

On completion of this programme, students will be able to understand and think critically about the intersections between sociology, psychology, law, politics and social policy that come to the fore in the study of criminology and criminal justice.

## Course Highlights

### First centre of its kind in Ireland

The UCD Institute of Criminology and Criminal Justice is the first centre of its kind in Ireland. The work of the Institute has been the focus of debates in parliament, legislative and policy initiatives and numerous reports in the media.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Module:

- Dissertation

### Core Option Modules:

Students choose six from a wide selection of modules such as:

- Punishment, Prison & Public Policy
- Advanced Criminological Theory
- White Collar Crime
- Crime & Society
- Coercive Confinement
- Policing and Social Conflict
- Desistance, Rehabilitation and Reintegration
- Organised Violence and Society
- Law of Armed Conflict
- Gender, Peace, and Security
- Drug Use, Community & Society Victims

Programme offered in September and January.  
This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

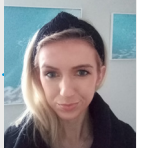
This programme provides enhanced knowledge and career opportunities for non-lawyers who wish to start or progress a career within the fields of policing, youth justice, prisons, probation and voluntary organisations. It also provides a good platform for doctoral studies and a possible academic career in what has become an area of substantial growth in universities around the world.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

Dr Ciara Molloy | Service Coordinator, Crime Victims Helpline



The MSc offered me the opportunity to study diverse modules across disciplines such as law, criminology and sociology and to network with other researchers and practitioners working in the criminal justice sector. I loved the MSc and I decided to pursue a PhD in Criminology in UCD.

## EU Enquiries

UCD Sutherland School of Law  
+353 1 716 4109  
lawpostgraduate@ucd.ie  
www.ucd.ie/law/study

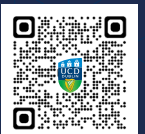
## Non-EU Enquiries

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internationalenquiries@ucd.ie  
www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MSc in European Governance

Two Years Full Time

Year 1 UCD and Year 2 Utrecht University

MSc W351

This innovative two-year double-masters degree from University College Dublin and the Utrecht University investigates vital questions facing European countries today. It will equip you with the knowledge and skills to answer these questions and formulate appropriate responses to the challenges they pose.

In Year 1 you study in UCD with a particular focus on law and governance of the EU, and European political economy.

In Year 2, you study in the Utrecht University in the Netherlands and complete a research internship as part of your masters thesis, which is co-supervised by both universities. You will graduate with two masters degrees – an MSc in European Governance from UCD and an MSc in European Governance from Utrecht University.

## Course Highlights

You will study in two different cities and countries, where you will have a unique opportunity to see various levels of government at work in two different contexts. You will complete an internship in an organisation that deals with issues of European governance – on an issue that is relevant to that organisation.

## Course Content and Structure

120 CREDITS  
Taught Masters

60 CREDITS  
UCD

30 CREDITS  
Utrecht

30 CREDITS  
Research Internship and Thesis

### UCD Core Modules

- Law and Governance of the EU
- European Political Economy

### UCD Option Modules

- International Competition Law
- Theories of Global Justice
- Politics of Human Rights
- Public Administration and Policy
- Politics of (mis-)information
- Behavioural Laws
- EU Foreign, Security, and Defence Policy
- Political Violence
- IR Theory: Conflict and Identity
- Quantitative Text Analysis

### Utrecht Core Modules

- Regulating Markets
- Labour Markets and Welfare States in Europe
- European Union by and for the people?
- European Governance: Professional Skills

## Career Opportunities

The skill set acquired in this double degree opens up a wide-range of job opportunities in local, regional and national governments; EU institutions; other European organisations; non-profit and for-profit organisations; and consultancy firms that deal with issues of European governance.

## Student Profile

Osman Berkin Çetintaş | Student

My time with the MSc in European Governance at UCD was truly an informative journey. The emphasis on law and the opportunities for adding law into my program was what attracted me to the UCD over University of Konstanz and Bruno in the first place. For that aim I took all my optional courses in law which were International Competition Law for the autumn semester while taking Climate Change Law and Policy and Behavioral Law & Economics for the spring semester. The law courses coupled with the international background of everyone involved was definitely a positive which helped me grow as an academic and I am sure will help with my future career as well. All in all a year full of new experiences and a journey that I have been glad to be a part of.



## EU Enquiries

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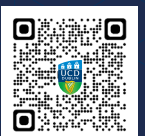
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# MSc Environmental & Climate Law

One Year Full Time | Two Years Part Time

MSc B783 FT | B784 PT



Environmental degradation and the climate and biodiversity crises are amongst the most important issues of our time. At their heart are questions of intersectionality and justice. This interdisciplinary programme enables law and non-law graduates to develop core knowledge and skills that will be needed to help address these challenges, whose significance will continue growing in the years ahead.

The programme draws on UCD Sutherland School of Law's established strength in climate and environmental law and policy, while also benefiting from teaching and research expertise from across the university, including from the Schools of Geography, Economics, Biology & Environmental Science, and Architecture, Planning & Environmental Policy.

## Course Highlights

**An interdisciplinary legal degree for tomorrow's environmental leaders.**

This unique programme allows law and non-law graduates to combine a legal degree with the development of expertise in a range of other vital environmental disciplines.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

Students must choose the following four core taught modules (40 credits in total):

- Foundations of Environmental Law
- Climate Change Law and Policy
- Natural Resources Law
- Environmental Moot Court

### Core Modules:

Students choose 2-4 of the following optional modules (20 credits in total), which includes a field trip for those who opt for Planning Law:

- Practical Environmental Assessment
- NGOs: Law, Governance and Social Change
- The Market for Labour, Land & SDGs
- Ecology and its Applications
- Peatlands and Environmental Change
- Culture, Heritage and Human Rights
- Sustainable Cities
- Planning Law

All core modules are online only. Depending on the optional modules chosen, students can complete the programme fully online or partly online and partly in person.

Programme offered in September and January.

This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

The aim of this programme is to equip graduates to work in the fields of climate and environmental law/policy, internationally or in Ireland, as a practising lawyer, legal adviser, policy maker, advocate, researcher, consultant or academic. Career opportunities exist for example in inter-governmental organisations (e.g. United Nations, European Union, Council of Europe), in government departments and agencies, in local government, in international and domestic non-governmental organisations and think tanks, and in leading planning and environmental consultancies and law firms. Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Academic Profile

**Prof. Suzanne Kingston |**  
Professor of Environmental Law



Suzanne Kingston is Professor of Environmental Law at UCD and a Judge of the EU General Court. She has published widely in the fields of environmental and climate law and is co-author of *European Environmental Law*, described by reviewers as an "essential text" and a "major contribution to the literature".

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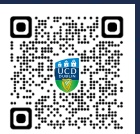
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# MSc International Law & Business

One Year Full-Time

MSc B438 (Sept) | B736 (Jan)



Globalisation has made it necessary to have a sound knowledge of international law and business, whether you wish to join an internationally trading organisation or major law firm.

This interdisciplinary programme promotes critical analysis of different aspects of international law and business, and is directed at well-qualified graduates in law, business and associated disciplines.

The programme offers students with undergraduate qualifications in Law or Business (also including economics or finance) the opportunity for advanced study in both disciplines.

On completion, students will have developed critical thinking abilities not only on the development of and relationship between the two disciplines, but also on the application of knowledge to the worlds of law and business.

## Course Highlights

The majority of classes for this programme are taught in the state-of-the-art Sutherland School of Law which is located on the lively and vibrant UCD Belfield Campus.

The iconic facility brings all the teaching, research and professional development activity of the Law School together into a single building.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Modules:

Students choose six from a wide selection of modules across the two disciplines. Below is an indicative example\* of the choices on offer in law and in business:

- Corporate Governance
- International Competition Law
- Data Protection and Privacy
- International Tax Law
- Financial Regulation
- International Commercial Arbitration
- Law and Governance of the EU
- Copyright Law
- White collar crime
- Global Competitive Strategies
- Economics of Entrepreneurship
- International Financial Management
- Sustainable Production & Consumption
- Leadership, Organisations & Me
- Decision Making & Negotiations

\*Note: Not every module shown is offered each year.

We strive for a learning environment that encourages students to work individually or as part of a team, so they can develop their own and others' leadership, teamwork and communication skills, with a special emphasis on the applicability of these in law and business on an international level. The programme is offered jointly by the Sutherland School of Law and the Smurfit Graduate Business School and makes intensive use of teaching, learning and assessment approaches, such as small group teaching, in-class presentations and academic writing.

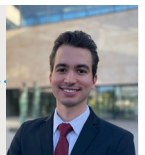
## Career Opportunities

Graduates from this programme frequently go on to pursue careers with leading international law firms, with multinational professional services firms, as professional advisers and in-house counsel with major multinational businesses and as entrepreneurs in fields where outstanding knowledge of and engagement with international law and business are highly relevant.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers. For specific careers advice, the UCD Sutherland School of Law has a faculty member responsible for careers.

## Graduate Profile

Renan Motta | Tax Specialist at Citi, Dublin



I decided to study for the MSc International Law & Business because I wanted to specialise in international law and understand how this field impacts businesses worldwide. The interdisciplinary approach of the MSc International Law & Business enabled me to tailor my graduate studies according to my professional goals.

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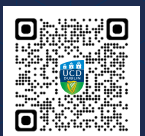
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# LLM Criminology & Criminal Justice

One Year Full Time | Two Years Part Time

LLM B292 FT | B293 PT (Sept)

B734 FT | B735 (Jan)



Directed at well-qualified graduates in law, criminology and associated disciplines, this programme encourages reflection on the current debates in criminology and criminal justice. The UCD Institute of Criminology and Criminal Justice aims to contribute to the development of criminal justice policy and practice and advance criminology as an academic discipline.

Leading the analysis and discussion, the faculty members in the UCD Sutherland School of Law have engaged in major research across the discipline; ranging from work on coercive confinement, prison violence to the dynamics of desistance. The Institute of Criminology and Criminal Justice brings together leading academics from across UCD and is the first centre of its kind in Ireland.

## Course Highlights

### First centre of its kind in Ireland

The UCD Institute of Criminology and Criminal Justice is the first centre of its kind in Ireland. The work of the Institute has been the focus of debates in parliament, legislative and policy initiatives and numerous reports in the media.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Option Modules:

Students choose six of the following modules:

- Gender, Conflict-related Harm & Transitional Justice
- Punishment, Prisons & Public Policy
- Advanced Criminological Theory
- Desistance, Rehabilitation and Reintegration
- Coercive Confinement
- White Collar Crime
- Law of Armed Conflict
- Gender, Peace, and Security
- Policing & Social Conflict
- Sociological Research: theoretical and applied issues
- Organised Violence and Society

This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

This programme is well-suited to those interested in legal practice, public service, or any other career where success is built upon the ability to understand, analyse and respond to developments in Criminology and Criminal Justice.

Upon completion of this programme many graduates pursue careers in the legal profession while others have opted for careers in the NGO sector or in academia.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

Louise Tak Nem Leung |  
Graduate



I've always been interested in law and psychology, so the LLM in Criminology and Criminal Justice suited my interests perfectly. It has greatly broadened horizons as the specialisation of this masters in criminology and criminal justice has provided a good platform for future career development opportunities.

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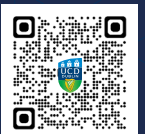
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# LLM EU Law & Governance

One Year Full Time | Two Years Part Time

LLM B820 FT | B821 PT (Sept)

B822 FT | B823 PT (Jan)

This programme offers a genuinely interdisciplinary approach to European legal studies. Graduates gain an enhanced understanding of how law and politics shape the European Union, and the skills required to analyse and predict the future development of this unique polity. The LLM programme requires at least one module in political science to ensure a broad understanding of the EU.

Faculty at UCD Sutherland School of Law and across the university have strong profiles in researching the EU, its law and politics and

impact on societies. Specialisations comprise the EU's institutional structure, rule of law, human rights, environmental law and policy, EU and social justice, migration, competition law, economic freedoms and economic and monetary union.

The programme is ideal for graduates in law and cognate disciplines, including political science, sociology and European studies, and also offers those already in employment the opportunity to gain intellectual inspiration and enhance their career.

## Course Highlights

### Graduate exchange programme available

The UCD Sutherland School of Law gives its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

Students choose the following two core modules:

- Law and Governance of the EU
- Politics of European Governance

### Optional Modules:

Students choose four of the following optional modules:

- Foundations of Environmental Law
- International Competition Law
- Adv Issues in European Competition Law
- Law of the ECHR
- Climate Change Law and Policy
- Law of Armed Conflict
- Natural Resources Law
- International Migration Law
- International Refugee Law
- EU Foreign, Security, and Defence Policy
- Theory of Human Rights

Programme offered in September and January. This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

The LLM EU Law & Governance is an ideal starting point for a career in the EU institutions, such as the Commission and Court of Justice of the European Union, and EU agencies such as the Fundamental Rights Agency. It will also be highly relevant for those aiming at a career in law firms specialising in European Union law. Further, graduates will be well equipped to advise law and policy makers in European Union matter, as well as finding opportunities with think tanks and other non-governmental organisations influencing the European Union. It also is an excellent starting point for an academic career.

## Graduate Profile

Graham Butler | Full Professor of Law

This programme is an ideal graduate programme for those interested in law, political, international relations, the EU and current affairs. The course offers a healthy mixture of legal subjects pertaining to the European Union, in addition to politics and international relations, which perfectly complement each other. Studying EU law in all its various forms really enhanced my education and the formulation and application of EU law throughout the EU member states.



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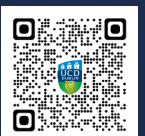
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# LLM Intellectual Property & Information Technology

One Year Full Time | Two Years Part Time

LLM B296 FT | B297 PT (Sept)  
B734 FT | B735 PT (Jan)



Directed at well-qualified graduates in law and associated disciplines, this programme offers a deeper understanding of the inter-relationship between these two topics, which have increasing global significance in the future development of law.

The School has established links with the UCD School of Computer Science and Informatics to promote greater understanding in the information technology area.

Faculty members in the Sutherland School of Law are internationally published, world-renowned experts who are frequently called upon for media commentary and opinion. Their areas of research have covered all of the major subjects of the area from internet filtering to data protection of confidential information.

## Course Highlights

Classes for this programme are taught in the state-of-the-art Sutherland School of Law which is located on the lively and vibrant UCD Belfield Campus, adjacent to a number of modern student accommodation blocks. The iconic facility brings all the teaching, research and professional development activity of the Law School together into a single building. It is the first purpose-built university Law School in Ireland.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Option Modules:

Students will choose minimum of three of the following:

- Data Protection and Privacy
- Trade Mark Law
- Data Protection Governance
- Online Regulation
- Copyright Law
- Cybersecurity Law and Regulation

### Option Modules:

Students choose the remainder from a wide selection of modules such as:

- Law and Governance of the EU
- Law of the ECHR
- White Collar Crime
- Corporate Governance
- NGOs: Law, Governance and Social Change
- Financial Regulation

Programme offered in September and January.

This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

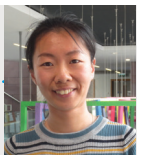
The aim of this programme is to equip graduates with the knowledge, skills and capacity to work in the area of information technology and intellectual property law, whether domestically or internationally, as a practising lawyer, in-house legal adviser, policy maker or researcher. Graduates from this LLM have obtained employment in technology companies and leading law firms in the UK, Ireland and Asia.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

Jingyi Shi | Graduate



I found my experience a valuable complement to my law degree. The academics in UCD are very approachable and the teaching content closely follows the frontier issues and research of intellectual property and information technology. I found the level of academic feedback and support and the small class sizes very helpful to my studies.

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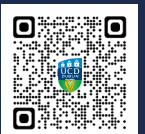
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# LLM International Commercial Law

One Year Full Time | Two Years Part Time

LLM B453 FT | B454 PT (Sept)  
B455 FT | B456 PT (Jan)

Directed at well-qualified graduates in law and related disciplines, this programme promotes critical analysis of different aspects of international commercial law.

Leading the analysis and discussion, the members of staff in the Sutherland School of Law involved in the programme have engaged in major research in many areas of International Commercial Law.

Over the past decade, knowledge of international commercial law has become an essential element of legal practice in all major law firms. This LLM will be especially relevant to those seeking opportunities in the commercial world.

## Course Highlights

### Top legal faculty

Throughout this programme students will be stimulated with discussions and analysis from top legal faculty who have engaged in major research spanning the full range of international commercial law; from the World Trade Organisation through competition law in the domestic, European and international contexts, to the issues arising out of international commercial arbitration.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules

Students study three modules each semester. Students choose a minimum of three of the following modules:

- International Commercial Arbitration
- International Competition Law
- Trade Mark Law
- Advanced Issues in European Competition Law
- Copyright Law
- Corporate Governance
- International Tax Law
- Data Protection Governance

Programme offered in September and January. This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

The option to study abroad for semester 2 in one of our sister law schools in locations across Europe is available on a competitive basis.

## Career Opportunities

The LLM in International Commercial Law is highly regarded by employers and has been the basis for many successful careers across the world. It is particularly useful for students wishing to practise with specialist corporate law firms or wishing to work as an in-house legal adviser. Potential employers include the large domestic corporate law firms plus the many international firms which have set up offices in Ireland in recent years.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

Patrick Munnely | Arthur Cox

This programme is particularly relevant given the global economy within which companies operate and the requirement to regularly look beyond our own domestic laws in advising clients. It will suit anyone interested in exploring commercial law and who wishes to prepare for a career in corporate practice.



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# LLM International Human Rights

One Year Full Time | Two Years Part Time

LLM B440 FT | B441 PT (Sept)

B442 FT | B443 PT (Jan)



This programme is directed at well-qualified graduates in law, politics and associated disciplines. It builds on the strengths of the UCD Centre for Human Rights which has members from UCD Sutherland School of Law, UCD School of Politics and International Relations and UCD School of Social Policy, Social Work and Social Justice.

Faculty members have engaged in major research, spanning the full range of international human rights law from Asylum Law and Practice, the EU and Fundamental Rights, to the Law of Privacy in Ireland.

## Course Highlights

### Graduate exchange programme available

The School affords its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core modules:

Students choose the following four core modules:

- Law of the ECHR
- Politics of Human Rights
- Human Rights Law and Equality
- Theory of Human Rights

### Optional modules:

Students choose two optional modules, including:

- NGOs: Law, Governance and Social Change
- Coercive Confinement
- Climate Change Law and Policy
- Law of Armed Conflict
- Culture, Heritage and Human Rights
- United Nations Human Rights Practice

Programme offered in September and January. This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

The aim of this programme is to equip graduates to work in the field of human rights, either internationally or in Ireland, as a practising lawyer, legal adviser, policy-maker, advocate, researcher or academic. Career opportunities exist in inter-governmental organisations (United Nations, Council of Europe, European Union, Organisation for Cooperation and Security in Europe), government departments, international and domestic non-governmental organisations, and leading law firms. Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets. In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Graduate Profile

### Adriana Ferreira dos Santos

The LLM in Human Rights in UCD included subjects from both Law and Politics which met my academic needs. I visited the campus and realised it had everything I was looking for; a well-structured course with faculty that have great expertise in the area, interesting subjects, an excellent research database and impressive facilities.



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# LLM General

One Year Full Time | Two Years Part Time

LLM B294 FT | B295 PT (Sept)  
B397 FT | B398 PT (Jan)



Directed at well-qualified graduates in law and related disciplines, this programme promotes reflection on the different aspects of national, European and international Law, with strong opportunities for specialisation in both public and private law dimensions.

Leading this analysis and discussion, the faculty members in the UCD Sutherland School of Law have engaged in major research across the various areas of law, ranging from cross-border divorce law, the socio-economic rights of asylum seekers, to the comparative regulation of charities and NGOs and corporate governance.

## Course Highlights

### Graduate exchange programme available

The School affords its students the opportunity to spend a semester abroad as part of the Comparative, International and European Law (CIEL) graduate exchange programme with our partner Universities in Belgium, France, Germany, the Netherlands and Spain.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Modules:

Students choose six from a wide selection of modules such as:

- NGOs: Law, Governance and Social Change
- International Commercial Arbitration
- Climate Change Law and Policy
- International Tax Law
- Corporate Governance
- Data Protection and Privacy: National and International Perspectives
- Online Regulation
- Regulatory Investigation
- International Commercial Arbitration

Programme offered in September and January.

This programme can also be studied part-time - see [www.ucd.ie/graduatestudies](http://www.ucd.ie/graduatestudies)

## Career Opportunities

The deeper understanding and knowledge of law acquired through the programme is highly regarded by employers and has been the basis for many successful varied careers, both domestically and internationally. Graduates of this programme have obtained employment in leading international law firms and as in-house counsel in a wide range of global companies.

Several UCD careers events are held throughout the year, including dedicated law careers fairs which are attended by top employers from Ireland, the UK and international markets.

In addition to the unrivalled Careers Network in UCD, Sutherland School of Law has its own dedicated faculty member with responsibility for careers.

## Academic Profile

Associate Professor John O'Dowd | Director



John's areas of teaching include contract law, constitutional Law, administrative Law, media Law and the law of the European Convention on Human Rights. His research has focused on the collective organisation of the judiciary as a professional interest group and its implications for the separation of powers.

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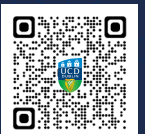
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# MSc Cognitive Science

One Year Full Time | Two Years Part Time

MSc W358 FT | W359 PT



Cognitive Science is an interdisciplinary field that has evolved during the past few decades at the intersection of a number of existing disciplines, including linguistics, computer science, philosophy, psychology and neuroscience. Each discipline makes its own distinctive contribution to the goal of teasing out the relationships between minds, brains and behaviour.

The MSc in Cognitive Science is ideal for students interested in issues relating to the understanding of the human mind from philosophical, psychological, and computational perspectives. Advanced computational skills are not a prerequisite.

The course is designed as an ideal preparation for students hoping to tackle advanced research topics at PhD level. Students will have the opportunity to be familiar with the problems associated with minds, brains, and behaviour and the theoretical approaches to them, know the principal 20th Century philosophical approaches to mind/brain issues, understand the principal issues, models, and concepts used in cognitive psychology, and develop an interdisciplinary perspective that links and integrates insights from multiple specialised domains.

## Course Highlights

The cognitive science programme is unique in Ireland and one of very few such taught programmes worldwide. A strength of these courses is the wide range of disciplines from the UCD Schools of Computer Science, Philosophy, Psychology and Linguistics that contribute to the programme.

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Dissertation

### Modules:

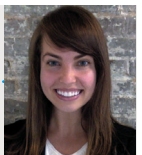
- Introduction to Cognitive Psychology
- Graduate Introduction to Cognitive Science
- Topics in Philosophy of Mind and Cognition
- Fundamentals of Neuropsychology
- Interdisciplinary Challenges
- Connectionism and Dynamical Systems
- Embodied and Enactive Approaches to
- Cognitive Science
- Embodied and Social Cognitive
- Neuroscience
- Merleau-Ponty's Phenomenology of
- Perception
- The Cultural Mind

## Career Opportunities

This is not a vocational course. In the course of one year we cover a very broad range of material, thus greatly increasing the breadth of academic exposure of our students. Historically, about half of the students go on to do PhD studies, and many others look for work in research. This course will not make a psychologist out of a non-psychologist, or an IT specialist out of someone who is not an IT specialist upon entry. It will enable students to tackle research issues they might not have been able for before, and to do PhDs in areas that would not have been possible before. It also has the potential to enrich one's engagement with a very broad range of challenging material. Many students pursue this course because of a passionate interest in our scientific understanding of what it is to be human. Please note that a cognitive science degree is not part of an accredited programme towards a clinical degree.

## Graduate Profile

Eileen Wahl, USA | Graduate



I felt that I really grew as a scientist by being able to critique other people's papers and to think about those issues when I am doing my own science work. I would certainly recommend this programme to international students as you get to meet people from all different countries.

## EU Enquiries

Associate Professor Fred Cummins  
Professor Maria Baghramian

+353 1 716 2902

fred.cummins@ucd.ie/maria.baghramian@ucd.ie

www.ucd.ie/courses/msc-cognitive-science

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

www.ucd.ie/apply







# MA Contemporary European Philosophy

One Year Full Time | Two Years Part Time

MA W456 FT | W457 PT



The ever-popular MA in Contemporary European Philosophy Programme draws on the three main specialisations of the relevant faculty. These are German Idealism and Post-Kantian Philosophy, Phenomenology and Critical Theory. Topics treated in the modules include transcendental and absolute idealism and subjectivity, intentionality and being in the world, embodiment and otherness, critique of ideology, autonomy and recognition and feminism and gender theory.

On successful completion of the programme graduates will:

- Have an understanding of the central ideas and key texts in contemporary European Philosophy including twentieth century phenomenology and/or critical theory;
- Have developed their own arguments and ideas with respect to these questions and approaches;
- Have the capacity to read and interpret difficult philosophical texts;
- Have the capacity to communicate clear lines of argument precisely and succinctly.

## Course Highlights

For students interested in Contemporary European philosophy (also known as "Continental" philosophy), University College Dublin is reckoned to be one of the top universities in the English speaking world.

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Dissertation

### Core Modules:

Choose 4 from the list below:

- Feminism and Gender Theory
- Topics in Continental Philosophy
- Reading Nietzsche
- Merleau-Ponty's Phenomenology
- Philosophy and Literature
- The Good Society
- Newman: Philosophical Perspectives
- Invention of the Modern Self
- Critique, Destruction, Deconstruction

### Core Modules:

Students choose 2 from the list below:

- Feminism and Gender Theory
- Topics in Continental Philosophy
- Reading Nietzsche
- Merleau-Ponty's Phenomenology
- Philosophy and Literature
- The Good Society
- Newman: Philosophical Perspectives
- Topics in Philosophy of Mind & Cognition
- Moral Agency
- Authenticity and Attitudes
- The Cultural Mind
- Ethics in Public Life
- Philosophy of Time

## Career Opportunities

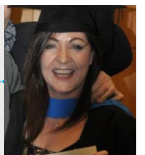
Philosophy graduates work in diverse fields including Media, Publishing, Public Policy, Education, Research and Further Study.

Graduates of UCD School of Philosophy have continued to have successful academic careers in Ireland, UK and the US. Others are prominent playwrights, journalists, human-rights activists, broadcasters, film-makers and musicians.

## Graduate Profile

Jacqueline Fitzgerald O'Callaghan | Graduate

In essence the MA programme offered an exciting opportunity to explore multitudinous philosophies whilst developing one's own ideas and opinions within an environment of respectful inclusion. We students were expected and encouraged to develop and present well-backed up, well-informed arguments and to engage in lively debate. I particular liked how the MA programme fostered a culture of critical reflection which did not necessarily involve rejection of opposing viewpoints but rather encouraged us to honestly assess their strengths and weaknesses. My experiences as a post-graduate student have encouraged me to continue to explore the field. Contemporary European Philosophy pervades our lives and the MA programme at UCD is to be lauded.



## EU Enquiries

UCD School of Philosophy

+353 1 716 8186

philosophy@ucd.ie

www.ucd.ie/philosophy

## Non-EU Enquiries

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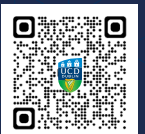
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# MA Ethics: Theory & Practice

One Year Full Time | Two Years Part Time

MA W398 FT | W399 PT



In association with the UCD Centre for Ethics in Public Life (CEPL), UCD School of Philosophy is offering an MA that provides philosophical training in Ethics, as well as enabling students to experience a context for professional Ethics through inter-disciplinary elements of the programme. Ethics is understood broadly as the study of how to act well, and includes elements of moral philosophy and political/social theory.

As graduates of this module you will be well-placed to understand and help deal with ethical issues in areas such as government, healthcare, business, agriculture, planning, education, law and journalism. But you will also have had the opportunity to develop a theoretical understanding of the nature of Ethics and its place in human life more generally. Having an understanding of Ethics, both at the level of theory and in its practical contexts is of obvious benefit in a very wide variety of career paths.

## Course Highlights

The UCD Centre for Ethics in Public Life brings academic work into the public sphere by researching, teaching and talking about Ethics. It aims to become a resource for communication on ethical issues between UCD academics and the wider community - the media, schools, regulation bodies, ombudsmen, ethics advisory committees, NGOs and government bodies. It aims to take a central role in widening ethical thinking across related sectors.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Ethics in Public Life
- Dissertation

### Core Modules:

You must select three modules from a list of Philosophy Ethics modules:

- The Good Society
- Feminist & Gender Theory
- Topics in Continental Philosophy
- Newman - A Philosophical Perspective
- Critique, Destruction & Deconstruction
- The Cultural Mind
- Topics in Philosophy of Mind & Cognition
- Invention of the Modern Self
- Authenticity and Attitudes

You must choose one module from a list of modules provided by other disciplines

- Information Ethics
- Theory of Human Rights
- Responsible Marketing
- Ethics in Psychology
- Human Rights & Law Equality
- Critical Geographies
- Children's Rights and Participation

*You must also choose one philosophy module from any of the range of PHIL modules.*

## Career Opportunities

Graduates of our Philosophy Masters programmes have gone on to pursue successful careers in journalism, the civil service, industry, teaching, politics and consultancy. The MA in Ethics: Theory and Practice may be particularly suited for people wanting to work in regulation agencies and NGOs as well as areas of business and public service that have an ethical component.

Graduates should be well placed to offer Continuing Professional Development (CPD) training in Ethics themselves. Ethical practice, good ethical judgement and responsibility is a highly significant aspect of all workplaces and in public life more generally.

## Academic Profile

Assistant Professor Danielle Petherbridge | Director



In this MA program we explore ethical challenges that arise in a range of situations, professional environments and institutions. You will be introduced to key notions and views in ethics, as well the basis of good decision-making practices, problem-solving and ethical forms of reasoning.

## EU Enquiries

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www.ucd.ie/philosophy

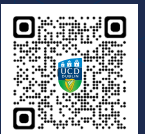
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# MA Philosophy

One Year Full Time | Two Years Part Time

MA W021 FT | W181 PT



The MA Philosophy is designed for philosophy graduates who wish to develop an advanced competence in philosophy. You can choose to specialise in areas where UCD School of Philosophy has particular expertise such as contemporary European (continental) philosophy, analytic philosophy, classical philosophy, philosophy of law, political philosophy, and cognitive science. Through advanced training in philosophy, students will acquire valuable transferable skills for a professional career in business, government or the media.

The MA in Philosophy in UCD provides a solid foundation for further graduate study in top ranked doctoral programmes in philosophy. Faculty in the School have published widely and are prominent in international academic circles.

In the past, the School has welcomed renowned figures such as Noam Chomsky, Hilary Putnam, John McDowell, Alasdair MacIntyre, Charles Taylor, Jürgen Habermas and Judith Butler. Students will become part of a thriving graduate community and enjoy a vibrant intellectual atmosphere in a supportive environment.

## Course Highlights

As the largest teaching and research centre in philosophy in Ireland, the programme benefits from many world-leading figures in philosophy that give invited seminars and conferences. Small group seminars and participation in conferences and workshops are a key element of the programme design. As such, the programme uses key approaches to teaching such as philosophical debates, critical reflections, essays and paper presentations.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Autumn Semester

Students select three modules from the following for Autumn Trimester

- Topics in Philosophy of Mind and Cognition
- Problems from Kant
- Feminist & Gender Theory
- Moral Agency
- Critique & Destruction
- Newman – a Philosophical Perspective
- Ethics in Public Life
- Authenticity and Attitudes

### Spring Semester:

Students select three modules from the following list for Spring Trimester:

- The Good Society – Protest and Resistance
- Merleau-Ponty's Phenomenology of Perception
- Philosophy & Literature
- The Cultural Mind
- Topics in Continental Philosophy
- Philosophy of Time
- Reading Nietzsche
- Intro to Cultural Theory

*(These are an indicative list of modules and there may be some minor changes)*

## Career Opportunities

Philosophy graduates work in diverse fields including business, public-sector management, marketing and advertising, media and broadcasting, recruitment and human resources. Graduates have continued to have successful academic careers in Ireland, UK and the US. Others are prominent playwrights, journalists, human-rights activists, broadcasters, filmmakers and musicians.

## Graduate Profile

Ranier Abengana | Graduate

The UCD School of Philosophy is a lively environment for anyone intending to do postgraduate studies. The teaching staff is composed of diverse and well-renowned experts in their respective areas, and they show a genuine commitment to the growth and wellbeing of postgraduate students. Despite being an international student, I felt a sense of belonging thanks to the welcoming community of students and staff. The diverse composition of the postgraduate body allowed me to expand my interests, and I felt immersed in a group where everyone was genuinely interested in the members' respective concentrations. I was also able to take part in different postgraduate-led initiatives, such as the projects of the local chapter of Minorities and Philosophy (MAP).



## EU Enquiries

UCD School of Philosophy

+353 1 716 8186

philosophy@ucd.ie

www.ucd.ie/philosophy

## Non-EU Enquiries

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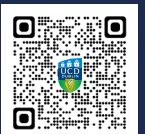
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# MA Philosophy & Literature

One Year Full Time | Two Years Part Time

MA W179 FT | W180 PT



Immerse yourself in the captivating realm of philosophy and literature with the Philosophy & Literature MA programme. This interdisciplinary one-year course, extendable to two years part-time, delves into the intriguing intersections between philosophy and literature. Explore the essence of texts, the worlds they portray, and the intricate relationships between reader, text, author, and reality.

Enhance your critical thinking and research skills while gaining a profound understanding of global ideas and academic pursuits. The programme equips you with the ability to craft compelling philosophical arguments, present papers confidently, and navigate diverse philosophical debates.

## Course Highlights

Through this programme you will gain literary and linguistic skills while developing your creativity and critical thinking in the close reading of literary and philosophical texts. This unique programme offers the opportunity to work with literatures from a range of languages (English, Ancient Greek, Irish, Modern European) and to work with philosophies from both the analytic and continental tradition.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 30 CREDITS  
Philosophy Modules

+ 30 CREDITS  
Literature Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Dissertation
- Philosophy & Literature

Students must take three Philosophy modules including the core module Philosophy and Literature taught by the programme director, and any other two graduate Philosophy modules that suit their interests. In addition they must take three Literature modules from schools including Modern Languages, Irish, English and Classics according to students' preferences. Finally they must write a dissertation on the relationship between Philosophy and Literature with the supervision of a member of the Philosophy faculty.

### Optional Modules

- Digital Methods
- Joyce, Ulysses
- Expressions of Modernity
- Energy, Modernity, Culture
- The Plays of Euripides
- Exploring New Worlds
- Creative Approaches
- Arts and Events Programming
- The Narrative Art
- Merleau-Ponty's Phenomenology of Perception
- The Cultural Mind
- Topics in Philosophy of Mind & Cognition
- John Henry Newman – a philosophical perspective
- Feminist & Gender Theory
- Topics in Continental Philosophy
- Philosophy of Time
- Ethics in Public Life
- Reading Nietzsche
- Critique, Destruction and Deconstruction
- Invention of the Modern Self
- Introduction to Cultural Theory
- Historical Memory in Spain

*(This is an indicative list of modules, module availability and choice varies each year)*

## Career Opportunities

Graduates of UCD School of Philosophy have continued to have successful academic careers in Ireland, Europe and the US. Others are prominent playwrights, journalists, human-rights activists, broadcasters, film-makers and musicians. A small number of our graduates continue into PhD programmes both at UCD and abroad.

## Graduate Profile

Pierre Balthasar | Graduate

The MA in Philosophy and Literature allowed me to build up on what I wished for during my BA; more freedom in choice for classes, more development of my own research interests and getting motivated to try and do more with my ideas. It was during my MA that I realised I wanted to pursue a doctorate's degree and it was the supervisor to the programme, Dr Lisa Foran, who helped me put my wish into praxis. Not just her, but all of the staff from the departments I took classes in always took into consideration what I wished to achieve in the larger context of my work. The skills I have acquired during my MA have allowed me to publish in a renowned, international journal as well as do pioneering work in Luxembourgish Studies, the field of my doctoral degree.



## EU Enquiries

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philosophy@ucd.ie  
www.ucd.ie/philosophy

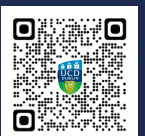
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# MA Philosophy & Public Affairs

One Year Full Time | Two Years Part Time

MA W182 FT | W183 PT



The Masters of Arts in Philosophy and Public Affairs is a one-year interdisciplinary programme (or two years part-time), designed to offer graduates of either philosophy or the social sciences (politics, economics, history) the opportunity to study some of the many areas of overlap between the disciplines, and especially to explore foundational questions in public policy formulation. The innovative programme mixes the abstract and the applied, with half the modules from the School of Philosophy, and half from existing MA modules offered by the School of Politics and International Relations, the School of Social Policy, Social Work and Social Justice.

Our MA in Philosophy and Public Affairs programme is aimed at students who wish to deepen their knowledge of the core areas of philosophy and its application to public affairs at graduate level. It is also intended to provide a good foundation of graduate work for students who wish to continue to more advanced graduate research. It aims to provide an integration of social and political theory with the philosophical implications of the area.

## Course Highlights

The School of Philosophy encourages our students to be critical philosophical thinkers with the ability to reflect on current philosophical debates, history of philosophical thought and add their own contribution. We aim to provide a learning environment that fosters collegiality and a pluralistic approach to the main areas of philosophy and encourages students to engage critically with questions.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules

- Dissertation

### Option Modules:

You must also choose from the list of modules below (Modules are indicative only):

#### 3 x PHILOSOPHY MODULES

- Topics in Continental Philosophy
- Feminist & Gender Theory
- The Good Society
- Ethics in Public Life
- Moral Agency
- Critique & Destruction
- Reading Nietzsche
- Invention of the Modern Self
- Topics in Mind and Cognition
- Philosophy of Time

#### 1 x THEORY MODULE

- Theory of Human Rights
- Theories of International Relations
- Masculinities, Gender & Equality
- Human Rights, Law & Equality
- Intro to Cultural theory
- Global Justice

#### 2 x SOCIAL SCIENCE MODULES

- International Political Economy
- Politics of Development
- Comparative Public Policy
- Comparative European Politics
- Critical Geographies
- Politics of Human Rights
- Peace & Conflict Studies

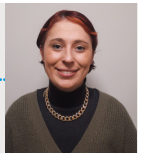
## Career Opportunities

Graduates of the programme have gone into diverse areas such as journalism, the civil service, banking & finance, teaching, think tanks, the corporate world and NGOs. Others have used the degree to continue to PhD programmes both at UCD and abroad.

## Graduate Profile

Ruth Hurley | Graduate

The Masters of Arts in Philosophy and Public Affairs offers a freedom to explore interdisciplinary subjects of interest and identify how each subject plays a role in your understanding of the world. As a graduate with a wide set of interests this flexibility allowed me to focus on how one's public engagement in society is inextricably linked to our private sphere of family and morality and how the individual enters civic life with both a private understanding of oneself and how society perceives them. Since graduating, I now work on community-based, innovative European Union funded projects. The dynamic approach this course offers, by using both theoretical and practical insights, has no doubt influenced my ability to work in the field of Career Guidance and Community Development.



## EU Enquiries

UCD School of Philosophy  
+353 1 716 8186  
philosophy@ucd.ie  
www.ucd.ie/philosophy

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# MA Philosophy of Mind and Embodied Cognition

One Year Full Time | Two Years Part Time

MA W595 FT | W596 PT



This unique Masters course examines the intersection of philosophy, phenomenology and the cognitive sciences to explore the profound relationship between mind, body and world.

By examining the role of the body in shaping perception, emotions and attention, students gain a deeper understanding of the mind and its place in the natural world. The programme offers small group seminars with the opportunity to engage in philosophical debates to enhance critical thinking and presentation skills.

The MA in Philosophy of Mind and Embodied Cognition draws upon the research interests of a stellar faculty of philosophers, psychologists and cognitive scientists at UCD. It brings together expertise from the phenomenological and analytic traditions in philosophy alongside empirical approaches to the study of the mind and brain to offer a unique taught Masters course on this much-discussed and important topic.

## Course Highlights

Key outcomes include preparing students for academic careers, honing research skills, and fostering the ability to present and defend philosophical ideas effectively. Students have the opportunity to choose from a wide variety of modules that blend analytic and phenomenological traditions with contemporary scientific research, including up to three modules from UCD's interdisciplinary Cognitive Science programme.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules

- Topics in Philosophy of Mind and Cognition
- Dissertation

Students have to take the core module, 'Topics in Philosophy of Mind and Cognition'. In addition, students must take **five** option modules, **up to three** of which may be from UCD's Cognitive Science programme. Please see website for details. While it is recommended that full-time students take three modules in each semester, it is up to the student. Students must then complete the dissertation which is worth 30 credits.

### Option Modules

You must select two or more Philosophy modules. (*This is an indicative list and may be subject to change.*)

- Authenticity & Implicit Attitudes
- Invention of the Modern Self
- Merleau-Ponty's Phenomenology of Perception
- Feminist & Gender Theory
- Topics in Continental Philosophy
- The Cultural Mind
- Philosophy of Time
- Reading and Research

Optionally, you may choose up to three modules from UCD's Cognitive Science programme. These include:

- Introduction to Cognitive Science
- Embodied & Enactive Approaches to Cognitive Science
- Connectionism & Dynamical Systems
- Fundamentals of Neuropsychology
- Cognitive Psychology
- Embodied & Social Cognitive Neuroscience
- Topics in Cognitive Science: Post-Cognitive Approaches

## Career Opportunities

The programme teaches a broad range of transferable skills that are applicable to a wide range of careers. These include problem-solving, analysing and synthesising scientific literature, clear and concise writing, conceptual analysis, and ethical reasoning.

In addition to a number of our graduates going on to further academic research opportunities, some recent roles they have progressed to include Ethical AI Consultant, journalists, poets and writers, civil servants and the corporate world.

## Academic Profile

Assistant Professor Keith Wilson | MA Programme Co-ordinator



This MA programme offers the opportunity to explore some of the fundamental questions in the philosophy of mind and cognition, including the nature of consciousness, perception, attention, action, memory, the emotions, language and cognition. Students can choose from a wide variety of modules covering both analytic and contemporary European philosophical traditions, as well as from our interdisciplinary Cognitive Science programme which specialises in embodied and enactive cognition.

### EU Enquiries

UCD School of Philosophy  
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philosophy@ucd.ie  
www.ucd.ie/philosophy

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# MA/MSc European Politics & Policy

One Year Full Time | Two Years Part Time

MA W346 FT | W347 PT MSc W344 FT | W345 PT



The Masters programmes in European Politics and Policy-making aim to attract students interested in understanding European politics in comparative context, the challenges faced by European states in the 21st century, and the process of developing policy responses to these.

Issues such as the rise of the far right and the implications of populism for democratic politics, the ongoing challenges of multilevel governance for economic and political stability,

and the security concerns for European states and for Europe in relation to other power blocs, all require urgent attention from political decision makers.

This programme offers an opportunity to explore similarities and differences between the political systems of European states, the distinctive politics of the European Union, and the role of Europe in all its diversity on the world stage.

## Course Highlights

This programme aims to equip students with a deep and comprehensive knowledge of European politics and international relations, to critically appraise events and developments in European integration, and to establish a basis for students' professional development as European policy specialists.

## Course Content and Structure

90 CREDITS

Taught Masters

=

60 CREDITS

Taught Modules

+

30 CREDITS

Dissertation

or

30 CREDITS

Internship (MA Only)

### Core Modules:

- Comparative European Politics
- Politics of European Governance
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Comparative Public Policy
- Politics of Human Rights
- Peace & Conflict Studies
- Gender & the Political System
- Democracy and Election Campaigns
- Law and Governance of the EU
- Electoral Systems
- EU Foreign, Security, and Defence Policy
- The Politics of International Trade and Investment
- Political Violence
- Quantitative Text Analysis
- Connected\_Politics 2

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

Graduates work within European institutions, with international private-sector employers, government agencies and Non-Governmental Organisations. Organisations including the European Union, the United Nations and IMF are all potential employers, with students having the skills to compete for roles such as Government Social Researcher, Diplomatic Advisor, and Public Affairs Consultant.

## Student Profile

Liam Kiernan | Student

This master's programme gave me a clear understanding of politics in Europe, with multidisciplinary modules offering in-depth analyses of political science, public policy and European governance. A diverse range of high-quality and challenging modules were available to choose between. The programme provided me with the opportunity to use my own initiative in studying the topics that interested me most, while supporting my learning along the way. I particularly enjoyed the hands-on elements of the programme that combined theoretical learning with practical applications. Completing this programme served to kickstart my career and provided me with a clearer view of my professional interests and ambitions.



## EU Enquiries

UCD School of Politics and International Relations

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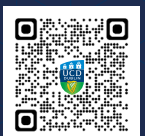
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# MEconSc European Public Affairs & Law

One Year Full Time | Two Years Part Time

MEconSc W216 FT | W264 PT



Whether working in the private, public or voluntary sectors, the ability to explain Europe's past, to analyse its present and to advise on its future is of crucial importance. An interdisciplinary course delivered by UCD School of Politics and International Relations and UCD School of Law, the MEconSc in European Public Affairs and Law is designed to equip graduates with a comprehensive knowledge of European economic integration and Europe's role in the world.

The course takes a genuinely interdisciplinary approach to the study of Europe and the European Union, enabling you to analyse European issues from multiple perspectives. You will be qualified for a career in a variety of spheres including the institutions of the EU and other international bodies, national government structures, think-tanks and other policy-oriented organisations.

## Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies. Interdisciplinary between UCD's school of law and politics, with a focus on political economy

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship

### Core Modules:

- Law and Governance of the EU
- International Political Economy
- Politics of European Governance

### Option Modules:

MEconSc and Law students choose three optional modules from the following partial list:

- International Competition Law
- Comparative Public Policy
- The Politics of International Trade and Investment
- Introduction to Statistics
- Politics of (mis-)information
- Theories of Global Justice
- Behavioural Law & Economics
- EU Foreign, Security, and Defence Policy
- Quantitative Text Analysis
- Politics of Development
- AI and Large Language Models
- Political Violence

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

Graduates now work in organisations including United Nations, IMF, European Commission, and Asia Development Bank in roles including government social researcher, diplomatic advisor, public affairs consultant and public relations officer.

## Graduate Profile

Ivana Jagar, Croatia | Graduate

This masters was a great choice primarily due to its multidisciplinary design of modules, which offered an in-depth and integrated understanding of contemporary issues of the EU. The programme provided an overview of the European economic integration on which the analytical approach to the EU politics and policies was further developed while, at the same time, the implications of these processes on EU law were explored. In my experience the underlying value of this course is in the dynamic academic environment that encourages students to use critical thinking – helping them to acquire knowledge and develop skills that can be applied in both a professional career and further academic studies.



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# MA/MSc Gender, Politics & International Relations

One Year Full Time | Two Years Part Time

MA W458 FT | W459 PT MSc W525 FT | W526 PT

The MA/MSc in Gender, Politics and International Relations is a one-year intensive course that prepares students for a career in research, policy, or advocacy in international organisations, governmental and non-governmental bodies, or academia. It is designed to provide students with specialized, detailed and advanced theoretical and conceptual knowledge and understanding of gender, politics and international relations, based on current debates and controversies at the forefront of the field.

This programme investigates the ways in which gender is implicated in the structure, practice, and theorising of politics. The programme explores the ways in which gender identity impacts on individual and group interactions with the domestic political system and global politics. It also recognises that national and international political structures are gendered and that this effects power relations, political behaviour, and public policies.



## Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies.

Gender is a fundamental aspect of both the international and domestic political systems. This programme facilitates students to become specialists in understanding how gender shapes both individual and group interactions with politics on the national and global level.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship (MA Only)

### Core Modules:

- Gender & the Political System
- Gender in Peace and Conflict
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Masculinities, Gender and Equality
- Gender and Development
- Political Violence
- Feminist Theory
- Peace & Conflict Studies
- Theory of Human Rights
- IR Theory: Conflict and Identity
- Gender, Conflict-related Harm & Transitional Justice
- Comparative European Politics
- Gender, Sexuality, and the Body; The Politics of Belonging
- Programming for Social Scientists
- Masculinities, Gender and Equality

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

Recent graduates of UCD School of Politics & International Relations now work in:

- United Nations, New York and Geneva
- World Trade Organisation
- Asia Development Bank
- Saatchi & Saatchi
- Credit Suisse First Boston

## Student Profile

Lucía Núñez Roncero | Student

This Master's was perfect for me because it combines the three disciplines I am most interested in, and it looks at International Relations and Politics from a gender perspective. It also has an intersectional perspective and tackles structural inequalities and systems of power and privilege, which was very important to me. This program allows you to pick from a wide range of electives and decide whether you want to engage in courses in the field of gender studies, International Relations theory, political theory, policy-making, European governance, etc., allowing you to craft your studies towards your ideal career, which was very useful to me and all my classmates.



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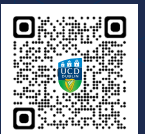
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# MSc Human Rights

One Year Full Time | Two Years Part Time

MSc W035 FT | W110 PT

The MSc in Human Rights is a one-year intensive course that prepares you for a career in human rights research, policy or advocacy in international organisations, governmental and non-governmental bodies, or academia. Studying human rights means exploring the rights that all people have as human beings, how these rights are reflected in national legislation and international law, how people mobilise collectively on behalf of these rights and how governments respond to these claims and obligations.

The course is delivered by academics in UCD School of Politics and International Relations, UCD School of Law, and UCD School of Social Justice, reflecting the inherently multidisciplinary nature of human rights practice encompassing political philosophy, empirical political science (comparative politics and international relations) and legal studies. You will explore the theory, politics and law of human rights and examine the mechanisms and limitations of national and international action to protect human rights.

## Course Highlights

- Founding member of the European Inter-University Centre for Human Rights and Democratisation
- The progressive realisation of human rights represents perhaps the most challenging political issue of our times. This programme aspires to develop and nurture the skills in students that would allow them to meet that challenge and contribute constructively to both policy and practice in the field of human rights.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation or Internship

### Core Modules:

- Human Rights Law and Equality
- Politics of Human Rights
- Theory of Human Rights
- Research Design

### Option Modules:

MSc Students choose two optional modules from the following partial list:

- Law of the ECHR
- Comparative European Politics
- Peace & Conflict Studies
- The Politics of International Trade and Investment
- Theories of Global Justice
- Feminist Theory
- EU Foreign, Security, and Defence Policy
- Political Violence
- International Security
- UN Human Rights Practice
- IR Theory: Conflict and Identity
- Gender, Conflict Harm and Transitional Justice

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

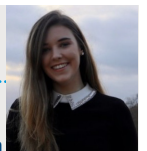
Graduates work with international private-sector employers, government agencies and NGOs in roles such as: human rights specialist, field officer, human rights consultant, child protection adviser, public information officer and journalist. Recent graduates of MSc in Human Rights now work in:

- Front Line Defenders
- United Nations
- Amnesty International
- Médecins sans Frontières
- PLAN Ireland
- Irish Aid
- Oxfam

## Graduate Profile

Ellen Ince | Graduate

This course appealed to me because Human Rights is such a broad field and I was able to make the course my own by choosing the areas I wanted to focus on - combining law, political theory, sociology and social justice studies. I had the opportunity to study a range of topics including asylum and refugee law, the origins of human rights, how human rights norms spread and what effects they have on state behaviour, the procedures of United Nations human rights bodies, as well as the functions and limitations of human rights law in achieving equality.



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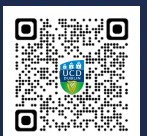
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# MA/MSc International Development

One Year Full Time | Two Years Part Time

MA W301 FT | W302 PT MSc W303 FT | W304 PT



The MA/MSc in International Development is designed to provide you with an interdisciplinary understanding of the process of development by bringing together expertise in politics, economics, political economy and other areas. You will examine challenges such as the reduction of inequality and exclusion, the expansion of economic and social choices, the progressive realisation of human rights, and the argument for sustainable development. You will acquire a range of skills to enable you to work effectively in the development field.

A wide range of specialisations is available to enable you to select areas where you wish to develop your expertise. You may choose to study for an MA or MSc qualification in international development. The MSc track includes additional research training and is particularly suitable if you want a career in research or academia. The MA track is more flexible and allows you to choose to complete a dissertation or an internship.

## Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries.

This programme aims to equip students with the skills and knowledge necessary to work in international development - either as a practitioner or as an academic/policy specialist.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship (MA Only)

### Core Modules:

- Politics of Development
- Governance, Politics and Development
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Political Risk and Foreign Direct Investment
- Comparative European Politics
- Politics of Human Rights
- Political Violence
- International Security
- Programming for Social Scientists
- Politics of European Governance
- Theories of International Relations
- Politics of (mis-)information
- Quantitative Text Analysis
- NGOs: Law, Governance and Social Change
- Gender and Development

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

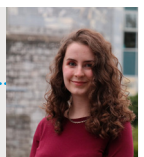
## Career Opportunities

Graduates of the programme have found employment with the official Irish aid programme, in non-governmental organisations such as Trocaire, Goal, Action Aid and Oxfam, and with agencies of the European Union and the United Nations as well as in journalism, education, local community development, and many other areas such as: public administration, journalism, media, civil society organisations, voluntary sector and academic institutions.

## Student Profile

### Méabh Lonergan

My experience in the MA International Development was more fulfilling than I could ever have imagined. Each module was perfectly designed to maximise our learning, and the wide variety of electives offered allowed us to tailor our experience to the areas that most interested us. The faculty could not have been more encouraging and dedicated, and the small yet diverse class groups meant that networking and peer-to-peer learning was only natural. I would highly recommend this course to anyone with an interest in development and politics.



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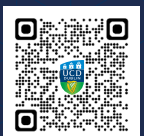
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# MA/MSc International Political Economy

One Year Full Time | Two Years Part Time

MA W290 FT | W291 PT | MSc W293 FT | W294 PT

The MA/MSc International Political Economy (IPE) is designed to provide an in-depth understanding of the institutions, actors, events, and politics of the global economy. Basing itself in international relations theory and method, the course explores the international trade, monetary and finance systems, the processes of globalisation, the impact of emerging economies and the causes and consequences of economic underdevelopment. You will probe the linkages of the global economy with international

environmental, human rights, gender and migration issues. You will study both the 'British' and 'American' schools of IPE.

In UCD, you may choose to study for an MA or MSc qualification in International Political Economy. The MSc track includes additional research components and is particularly suitable if you want a career in research or academia. The MA track is broader and allows you to choose to complete a dissertation or apply for an internship.

## Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries. This programme aims to transform students into specialists in International Political Economy with the capacity to critically appraise cutting edge debates at both national and international level and to be capable of carrying out policy-relevant research therein.

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Dissertation

or

30 CREDITS  
Internship (MA Only)

### Core Modules:

- International Political Economy
- Global Political Economy of Europe
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Comparative European Politics
- Peace & Conflict Studies
- AI and Large Language Models
- Politics of (mis-)information
- Politics of Development
- EU Foreign, Security, and Defence Policy
- Political Violence
- Quantitative Text Analysis
- IR Theory: Conflict and Identity
- Politics of European Governance
- Theories of Global Justice
- Gender Peace and Security

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

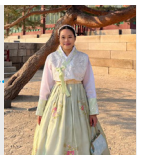
## Career Opportunities

Graduates work with international private-sector employers, government agencies and NGOs in roles such as: government social researcher, diplomatic advisor, public affairs consultant and political advisor. Recent graduates of UCD School of Politics & International Relations now work in: United Nations, World Trade Organisation, IMF, European Commission, and Asia Development Bank.

## Student Profile

### Anoor Amatul

The MSc International Political Economy has been instrumental in shaping and advancing my academic trajectory. This intellectually stimulating interdisciplinary program offers a holistic understanding of the global political and economic landscape. Its rigorous integration of both quantitative and qualitative research methodologies into the curriculum has provided me with a comprehensive skill set essential for both professional and academic pursuits. The exceptional faculty members bring a wealth of knowledge to the classroom and are highly supportive of the student body. The international nature of the program has created a diverse classroom environment. This diversity has fostered a collaborative and inclusive atmosphere, enhancing the overall learning experience.



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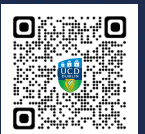
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# MA/MSc International Relations

One Year Full Time | Two Years Part Time

MA W235 FT | W236 PT MSc W036 FT | W109 PT



The study of International Relations examines the causes and consequences of phenomena such as war, trade, regional integration, migration and terrorism.

You will examine theoretical approaches in the contemporary study of international politics and their application. You will improve your skills in research design and qualitative and quantitative analysis. A wide range of specialisations are available to enable you to develop your specific expertise.

In UCD, you may choose to study for an MA or MSc qualification in International Relations. The MSc track includes additional research components and is particularly suitable if you want a career in research or academia.

The MA track is more flexible and allows you to choose to complete a dissertation or an internship.

## Course Highlights

UCD School of Politics & International Relations is the oldest and largest school of its kind in Ireland with over 150 years of experience in political studies and a world-renowned staff drawn from many countries. Gaining theoretical, historical, and practical knowledge of how and why countries compete and cooperate.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship (MA Only)

### MSc

#### Core Modules:

- Introduction to Statistics
- Theories of International Relations
- Qualitative Research Methods for Political Science
- International Security
- Thesis (30 credits)

#### Core Options

Choose 2:

- Theories of Global Justice
- Politics of (mis-)information
- The Politics of International Trade and Investment
- EU Foreign, Security, and Defence Policy
- International Political Economy

### MA

#### Core Modules:

- Theories of International Relations
- Research Design
- International Security
- Thesis or Internship (30 credits)

#### Core Options

Choose 2:

- Comparative European Politics
- Introduction to Statistics
- Politics of Human Rights
- IR Theory: Conflict and Identity
- Politics of European Governance

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

Graduates work with international private-sector employers, government agencies and non-governmental organisations including the United Nations and IMF in roles such as government social researcher, diplomatic advisor, and public affairs consultant.

## Student Profile

### Angeliki Kourri

The MA program in International Relations at UCD has been a transformative experience for me. The UCD faculty are highly knowledgeable, friendly, and always ready to advise. Their dedication to their field and to their students made learning deeply engaging and helped me develop critical thinking skills essential for the professional world. The programme offers a diverse range of courses that provide a comprehensive understanding of the international system. This breadth of study has given me a well-rounded perspective on global issues, allowing me to analyze and approach these issues from multiple perspectives. One remarkable aspect of the program is the diversity, which has not only enhanced classroom discussions but also prepared me to work effectively in multicultural environments.



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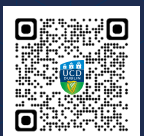
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# MA Middle East Politics

One Year Full Time | Two Years Part Time

MA W393 FT | W394 PT

The MA in Middle East Politics provides students with a rigorous understanding of one of the most important regions in global politics. The Middle East has long been the site of political upheaval with significant impacts within the region and beyond. The long-standing Arab-Israeli conflict, the rise of political Islam, the invasion of Iraq, and, more recently, the popular uprisings of 2011, which challenged autocratic regimes across the region, have transformed the Middle East.

This programme will enable students to engage critically with the historical origins of these events and to gain an understanding of the complex factors that underpin them. Students will study the politics of the region from a number of perspectives.

A wide range of specialisations are available to enable students to select areas in which to develop their expertise.

## Course Highlights

- This programme is designed to deepen knowledge and understanding of the domestic and regional politics of the Middle East.
- It is structured around a set of thematic modules that encourage students to explore political dynamics in the region from a number of different perspectives.
- Students are also offered the opportunity to gain Arabic language proficiency.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship

### Core Modules:

- Politics and Change in the Middle East and North Africa
- Research Design

### Optional modules:

Students choose from a broad list of optional modules that includes:

- Arabic for General Purpose
- Political Activism in the Middle East
- Theories of Global Justice
- Politics of Human Rights
- Gender, Peace and Security
- Peace & Conflict Studies
- Qualitative Research Methods for Political Science
- Politics of Development
- Quantitative Text Analysis
- International Security

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

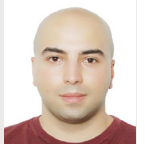
## Career Opportunities

Graduates have found employment with the Irish aid programme, in Irish and international non-governmental organisations (Trocaire, Goal, Action Aid and Oxfam) and with agencies of the EU and the United Nations as well as in journalism, education, local community development, public administration, journalism, media, civil society organisations, Voluntary sector, and academic institutions.

## Graduate Profile

Fahmi Shihabi | Graduate

My experience in the Middle East Politics program has been truly enriching and enjoyable. The programme's modules are shared with other social science courses and the professors teaching the modules are well immersed in their fields. Three core modules must be taken for this program; the other modules can be chosen depending on the interest and goals of the student. I chose to study Theories of Human Rights, Peace & Conflict Studies and International Security in the second semester. I have no regrets in choosing those modules and the knowledge I have gained is significant and I will put it to good use after graduation. I stayed on campus for half of the course - it had all my needs from grocery shops, sport clubs, green spaces, etc. The James Joyce library is one of my favourite places to study at.



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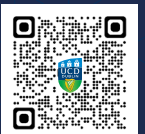
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# MA/MSc Peace and Conflict

One Year Full Time | Two Years Part Time

MA W410 FT | W411 PT MSc W408 FT | W409 FT



The MA/MSc Peace and Conflict is designed to provide students with a rigorous understanding of the causes and consequences of the processes of conflict and settlement. Students analyse the different ways that religion, ethnicity and inequality combine to generate internal violent conflicts, with examples ranging from Estonia to India, from Transylvania to Cyprus, and from Northern Ireland to the Basque Country. Students develop the ability to evaluate different policy options and institutional designs for conflict resolution.

A wide range of specialisations are available to enable students to select areas where they wish to develop their expertise. In UCD, students may choose to study for an MA or MSc qualification in Peace and Conflict. The MSc track includes additional research components and is particularly suitable for a career in research or academia. The MA track is broader and allows students to choose to complete a dissertation or apply for an internship.

## Course Highlights

- the theoretical literature on peace and conflict
- the discussed cases
- simulations of policy-making
- studying in a very international group

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship (MA only)

### Core Modules:

- Peace & Conflict Studies
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Core Option Modules:

MA students choose two optional modules and MSc students choose one optional modules from the list below:

- EU Foreign and Security Policy
- Gender Peace and Security
- International Security

### Option Modules:

All students choose two optional modules from the partial list below:

- Theories of Global Justice
- Political Violence
- Gender, Conflict-related Harm & Transitional Justice
- IR Theory: Conflict and Identity
- Comparative European Politics
- International Security
- Gender Peace and Security
- Nationalism and Social Change
- Theory of Human Rights
- Programming for Social Scientists

## Career Opportunities

Graduates work with international bodies, non-governmental organisations and state agencies in roles such as: government social researchers, diplomatic advisors and public affair consultants.

Recent graduates of UCD School of Politics & International Relations now work in: United Nations, World Trade Organisation, IMF, European Commission and Asia Development Bank.

## Graduate Profile

Ines Meyer | Graduate

I chose to study the MSc Peace and Conflict at UCD because it offers an interdisciplinary perspective to understanding conflict through the lens of gender, psychology, human rights, and political economy. The students in this programme come from all over the world and bring diverse experiences and perspectives into the classroom. The close interaction with my classmates and professors also shaped how I understand conflict-related harm, and the prospects of working towards a more peaceful society. Ultimately, the MSc Peace and Conflict prepares us for various careers in research institutions, NGOs, government agencies or international organisations.



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# MA Political Theory

One Year Full Time | Two Years Part Time

MA W277 FT | W278 PT



Political Theory—contemplating how we should live together—is as old as politics itself. Issues such as justice, freedom, inequality, democratic participation, human rights, immigration and multiculturalism, security and terror call for consideration of the moral dimension of politics, informed by both contemporary political thinkers and the history of political thought. Political theory combines a rigorous training in argument analysis and value theory with room for an imaginative search for and discussion of solutions. Some of the biggest challenges in political life is how to prioritise

our moral commitments: How do we square free speech with protections from hate speech?, Given the urgent need for climate action, is it permissible or even required to close down entire industries with the resulting loss of jobs and livelihoods?, How should we balance the commitment to democratic participation with the need for expert advice on many important policy issues? etc. Part of doing political theory is to analyse the different normatively significant concerns and discuss how to argue for and against different orderings.

## Course Highlights

The MA in Political Theory allows you to explore the moral dimension of political choices, institutions, and ideologies. It has a flexible design that allows you to set your own priority with regard to deepening your understanding of normative theory and/or exploring different moral issues and concerns.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Thesis (30 credits)
- Research Design
- Comparative Political Theory
- Theories of Global Justice
- Theory of Human Rights

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

### Option Modules:

MA students choose 2 modules from the following partial list:

- Comparative Public Policy
- Introduction to Statistics
- Politics of Human Rights
- Political Violence
- Peace & Conflict Studies
- Politics of (mis-)information
- Gender, Peace, and Security
- Feminist Theory
- Quantitative Text Analysis
- IR Theory: Conflict and Identity

## Career Opportunities

Graduates work with a wide variety of international private-sector employers, government agencies and non-governmental organisations in roles such as: academics, policy analysts, diplomats, lawyers, journalists. Recent graduates of now work in: UK Foreign Office, US State Department, Irish Civil Service, University College London, and University of Melbourne.

## Graduate Profile

Luke Ecock | Graduate

One of the reasons I chose SPIRE's programme was its open and accessible curriculum. I do not have an educational background in politics, but the variety of modules available and the encouragement of students of all backgrounds meant that the MA in Political Theory was a hotbed of innovative ideas and diverse thinkers from all over the world. With this open-ended curriculum, I was able to put together a roster of modules that was unique to me and my interests. When enrolling on the programme, my knowledge of the European Union was tentative at best: I am now drafting a thesis on European defence policy. The MA in Political Theory challenged me to leave my comfort zone and to think of how we live together and organise ourselves in new and exciting ways.



## EU Enquiries

UCD School of Politics and International Relations

- +353 1 716 8182
- graduatespire@ucd.ie
- www.ucd.ie/spire

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

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# MA/MSc Politics

One Year Full Time | Two Years Part Time

MA W023 FT | W111 PT MSc W233 FT | W234 PT



The School of Politics and International Relations offers an MA/MSc Politics degree, which was developed for those who wish to understand the role of politics in shaping the great issues of our day including power and conflict, distribution and inequality, relations between nations, and the new challenges of globalisation, financial crisis, national security, and climate change. The course focuses on the two traditional pillars of the discipline – political theory and comparative politics. **Comparative politics** looks at the European nation-states in a comparative perspective. It analyses regime types, political stability, change and crisis, electoral and party systems. The courses build on expertise within the School on international development, political economy and public policy, ethnic conflict and nationalism, and European Union politics. Furthermore, the study of Irish politics in comparative context has deep roots at UCD. **Political theory**—the reflection on the nature and morality of politics—is almost as old as politics itself. As part of a human being's appreciation of their condition, it has always been understood as valuable in its own right. Government, media and other groups with immediate practical concerns increasingly look to theory to find new ways forward in situations of conflict, inequality and global change.

## Course Highlights

The longest established Masters programme in SPIRe that includes a wide range of modules.

This programme was developed for those who wish to understand the role of politics in shaping the great issues of our day including power and conflict, distribution and inequality, relations between nations, and the new challenges of globalisation, financial crisis, national security, and climate change.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Thesis

or 30 CREDITS  
Internship (MA only)

### Core Modules:

- Comparative European Politics
- Research Design (MA only)

### Additional core modules required for MSc:

- Introduction to Statistics
- Qualitative Research Methods for Political Science

### Option Modules:

MA students choose three optional modules and MSc students choose two optional modules from the partial list below:

- Politics of Human Rights
- Theories of Global Justice
- Politics and Change in the Middle East and North Africa
- Peace & Conflict Studies
- Politics of (mis-)information
- Public Administration and Policy
- Ideas, Ideology in Public Policy
- Gender and Development
- EU Foreign, Security, and Defence Policy
- Politics European Governance
- International Security
- Programming for Social Scientists
- Qualitative Research Methods for Political Science
- Political Violence

Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.

## Career Opportunities

Graduates work with a wide variety of international private-sector employers, government agencies and non-Governmental Organisations in roles such as: government social researcher, diplomatic advisor, public affairs consultant, public relations officer, political advisor. Recent graduates now work in: United Nations, World Trade Organisation, IMF, European Commission and European Parliament.

## Graduate Profile

**Coral Richardson** | Graduate

When looking at potential programs, the UCD Politics program stood out because it offered unique elective options and featured faculty members with expertise and current research in fields that interested me. Starting a degree in a new field was daunting at first, however, the faculty, peers, and courses have overwhelming highlights of my time at UCD and I feel more than adequately prepared for future work in research and academia. Academically speaking, this course offered a balance of elective and required courses that simultaneously improved my research abilities and general understanding of modern politics without restricting opportunities to further my research interests in more specific subfields such as development politics.



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# MSc Politics and Data Science

One Year Full Time | Two Years Part Time

MSc W473 FT | W474 PT



The explosion of online and social media, the proliferation of digitized information, and improved electronic access to political decision-making processes provide new opportunities to study existing and emerging political processes in various democratic and non-democratic political regimes. The simultaneous development of cutting-edge data science methods to study digital text, audio, and video provide the tools we need to take advantage of these opportunities. The MSc Politics and Data Science is designed to equip students with the theoretical knowledge and methodological skills necessary to examine and understand politics in the digital age.

The MSc Politics and Data Science programme is organised around two streams of study. The first stream grounds students with backgrounds in political science and related social sciences in data science methods. The second stream is geared towards students with computer science or related technical backgrounds, teaching them about social science research design and theories in political science.

Apart from two required core modules in each stream, all students can select four optional modules that best fit their interests.

## Course Highlights

The programme shall equip students with both the theoretical overview and the empirical tools necessary to understand and engage with the brave new world of digitised politics, and the expansion in scale, types, and complexity of data available to study political phenomenon. Students will work with the most popular programming languages (R and Python), and apply computational approaches to pressing issues in politics and society.

## Course Content and Structure



### Core Modules:

#### Stream 1

- Politics of (Mis-)Information
- Connected\_Politics 1
- Connected\_Politics 2
- Applied Data Wrangling and Visualisation

#### Stream 2

- Introduction to Statistics
- Programming for Social Scientists
- Connected\_Politics 1
- Connected\_Politics 2
- Applied Data Wrangling and Visualisation

### Core Choice Modules:

#### Stream 1

- AI and Large Language Models
- Quantitative Text Analysis
- Programming for Social Scientists
- Sociological Thinking in the Digital Age

#### Stream 2

- AI and Large Language Models
- Quantitative Text Analysis
- Sociological Thinking in the Digital Age

### Option Modules:

- Data & Society
- Theories of Global Justice
- Political Violence
- Peace & Conflict Studies
- EU Foreign, Security, and Defence Policy
- IR Theory: Conflict and Identity
- AI and Society
- International Security
- Comparative European Politics
- Gender Peace and Security
- International Political Economy
- Theory of Human Rights

## Career Opportunities

Graduates from this programme will be ideally equipped for careers in a large and varied set of employment sectors. The combination of a solid understanding of social science theory and the technical ability to apply advanced data-science approaches to answer questions of political and societal relevance, makes our graduates a unique addition to any data science team.

Furthermore, graduates will be well-positioned to apply for quantitative social science PhD programmes with the aim of pursuing an academic career.

## Graduate Profile

Jeanette Garcia | Graduate

I entered the program with nothing more than an enthusiasm for quantitative research, and I left with a skill set that includes data wrangling, machine learning, and quantitative text analysis. The faculty at UCD is very passionate about education and research, encouraging my peers and me to take the initiative in our learning processes and collaborative projects. The MSc in Politics and Data Science offers a much-needed bridge across disciplines and expertise.



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# MSc Behavioural Neuroscience

One Year Full Time

MSc B461



The MSc in Behavioral Neuroscience offers advanced education and training in topics concerning human behavior and its relation to the brain. The programme provides an excellent preparation for students who wish to pursue doctoral research in psychology, neuroscience or neuropsychology and equips students for work in research, medical and health settings. Students will gain key skills in research methods, experimental design and data analysis. This is achieved through lab rotation and by pairing students with academic supervisors based on their research interests to

complete a 30-credit research project.

Behavioural Neuroscience is an interdisciplinary field which combines expertise from a range of disciplines, including Psychology, Neuroscience and Engineering. Teaching on the MSc will be provided by UCD faculty with backgrounds in wide-ranging but complementary fields, cutting across boundaries to provide students with new insights into this exciting topic. The programme also offers students the opportunity to get involved in staff research and to work together to produce a successful research thesis.

## Course Highlights

The School of Psychology has laboratories dedicated to the study of Attention & Memory, Perception, Neuropsychology and Media Psychology and has high-density mobile EEG, neuronavigated TMS, high-definition transcranial electric current stimulation (tES), and high-resolution eye-trackers. The School has research links with Trinity College Institute of Neuroscience and St Vincent's Hospital.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 55 CREDITS  
Core Modules

+ 35 CREDITS  
Option Modules

### Core Modules:

- Adv Statistics and Research Methods
- Knowledge Transfer
- Behavioural Neuroscience Research
- BN Labs 1: Behavioural Measures
- Behavioural Neuroscience Labs 2: Physiology
- Recent Papers in Behavioural Neuroscience

### Option Modules:

- Sensory Neuroscience
- Principles of Neuroscience
- Higher Cortical Function
- Advanced Disability Studies
- Clinical Cases in Neuropsychology
- Neurodevelopmental Disorders
- Readings in Visual & Social Cognition
- Fundamentals of Neuropsych
- Advanced Cognitive Psychology
- Topics in Psychological Science
- Embodied & Social Cognitive Neuroscience

The programme also offers students the opportunity to get involved in staff research and to work together to produce a successful research thesis.

## Career Opportunities

With a core emphasis on research design and analysis, the MSc in Behavioural Neuroscience provides an excellent background for students wishing to pursue a PhD in Psychology or Behavioural Neuroscience and a career as an academic or research scientist.

As research in behavioural neuroscience increasingly informs public policy in areas pertaining to mental health, education and childcare the skills and education provided on the programme should benefit those interested in careers in these areas.

## Graduate Profile

**Nora King** | Assistant Psychologist, Neuropsychology Team, St. Vincent's University Hospital



I found the programme to be very beneficial to the ongoing progression of my career. The modules were aligned with my interests in neuroscience and neuropsychology. Both Clinical Cases in Neuropsychology module and the Neuropsychological Testing practical lab provided me with transferable skills that I apply in my current role. I developed a range of additional skills and learned about research methodologies that are unique to the programme, such as eye-tracking, virtual reality, and EEG methods.

## EU Enquiries

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# MSc Disability

One Year Full Time

MSc W530



The MSc in Disability is a one-year full-time programme delivered by the UCD Centre for Disability Studies within the UCD School of Psychology.

This programme is developed for all who have an interest in disability, including people with disabilities, family members and those working in the disability field. The programme exposes students to concepts of disability, evidence-based disability practice, national and international disability policy and current developments in disability legislation.

The programme includes six mandatory (core) modules which provide students with a critical understanding of disability identity, intersectionality, policy and legislation as well as practice-based skills in research methodologies, behavioural support and programme development. To promote a personalised learning experience, students take an additional 30 credits from a selection of additional (option) modules specialising in education, health, law, psychology, public health and social policy.

## Course Highlights

- Opportunity to take core modules and exit with a Graduate Diploma.
- Delivered by leading academics, self-advocates, practitioners and policy makers.
- Option modules provide an opportunity to specialise in areas of interest such as law, education and psychology.

## Course Content and Structure

90 CREDITS  
L9 Taught Masters

= 60 CREDITS  
Core Modules

+ 30 CREDITS  
Option Modules

### Core Modules:

(Indicative list, may vary year by year)

- Person Centred Programme Development
- Applied Research Methods
- Advanced Disability Studies
- Multielement Behaviour Support
- Identity Sexuality & Mortality
- Disability Policy Legislation

*A selection of core modules comprising the programme may be available under Continuous Professional Development.*

### Option Modules:

(Indicative list, may vary year by year)

- Inclusion and Equality in Education
- Inclusive Education for Pupils with Additional support Needs
- NGOs: Law, Governance and Social Change
- United Nations Human Rights Practice
- Strategic Leadership for Healthcare Improvement and Innovation
- Innovations in Healthcare, Local and Global
- Systems Thinking in Healthcare
- Public Health Practice and Policy
- Health Promotion
- Theory of Human Rights
- Managing Change
- Clinical Cases in Neuropsychology
- Fundamentals of Neuropsychology
- Psychology & Health: Population-level perspectives
- Neurodevelopmental Disorders
- Comparing Healthcare Systems

## Career Opportunities

Most of our graduates are employed in disability services in management, policy and research posts. Those working in the disability field while studying can use the programme as a route to seek promotion.

Some graduates have continued their studies to doctoral level and are now employed as researchers in the disability field.

## Graduate Profile

Angela Locke-Reilly | Graduate

Having taken a career break to be a carer to my son I had not been in an educational setting in many years and was apprehensive about returning, especially to such a prestigious university. My experience at UCD was such a breath of fresh air. I felt that the delivery of the course material was so inclusive and accommodating that I instantly felt at home there. Every lecture was brim full of information that I now use professionally as an advocate with Inclusion Ireland.

It was such a privilege and a boon to my professional development to learn from such a diverse and experienced group of lecturers. I plan to return at every opportunity to learn more.



## EU Enquiries

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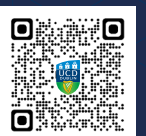
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# Master of Psychological Science

One Year Full Time

MPsychSc W241



The M.Psych.Sc. is designed to equip psychology graduates with the inter-personal sensitivities, methodological and statistical skills that form the basis for a wide range of professional training programmes in psychology, including for example, clinical, education, organisational, and academic. Students are expected to be curious, self motivated and independent in their approach to the study of psychology and to develop the skills to become reflective in their professional work. The learning environment emphasizes the active participation of students, encourages team work and collaborative research.

Students are encouraged to develop their critical appraisal, analytical and methodological capabilities through interaction with faculty and peers and through independent study. The focus of the programme is on professional skill acquisition and this is reflected in the active nature of the learning environment in the modules. The programme uses a range of approaches to teaching, learning and assessment including traditional faculty-led seminars, student presentations, experiential learning, classroom role-play, and case studies. An integral part of the research training is staff supervision and, usually, membership of a collaborative research team.

## Course Highlights

The course includes a psychometric assessment module that meets requirements to obtain BPS certification. Many of the supervised research projects result in a publication.

Assessment strategies include both traditional and innovative approaches, as appropriate to the specific skill set that is being assessed.

## Course Content and Structure

90 CREDITS  
L9 Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- MPsychSc Research Dissertation
- Advanced Research Methods & Stats

The M Psych Sc is comprised of six (2 core, 4 optional) 10-credit modules and a 30-credit research dissertation. In all modules, the focus is on the acquisition of skills for professional practice. Modules may vary from year to year.

### Option Modules:

- Inclusion and Equality in Education
- Wellbeing of Children and Youth
- Theory of Human Rights
- Managing Change
- BPS Certificate in Educational Testing
- Basic counselling and clinical skills
- Person Centred Programme Development
- Foundations in Mindfulness
- Psychological Interventions
- Clinical Cases in Neuropsychology
- Topics in Psychological Sci
- Multielement Behaviour Support
- Identity Sexuality & Mortality
- Embodied & Social Cognitive Neuroscience
- Psychology & Health: Population-level perspectives
- Comparing Healthcare Systems

## Career Opportunities

The course equips you for doctoral studies in clinical, counselling, educational, or organisational psychology, or for progressing to a PhD in psychological research.

## Graduate Profile

Caoimhe McManus | M.Psych.Sc. Graduate, 2021

This course allowed me to develop a deep theoretical understanding of the concepts underlying fundamental areas of practice, whilst also allowing the opportunity to connect with experts working at both research and clinical levels. The practical elements of the course helped me develop competencies in psychometric assessment, whilst simultaneously placing a strong focus on building core therapeutic skills. The practical research module provided the opportunity to collaborate with a network of academics in UCD and across other universities. This course provided me with a strong foundation of theoretical knowledge and practical skills in the application of psychological science which has been hugely beneficial to me when working as both an assistant psychologist and a research assistant.



## EU Enquiries

UCD School of Psychology  
+353 1 716 8369  
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www.ucd.ie/psychology

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# Higher Diploma Psychology

2 Years Full Time | 4 Years Part Time

HDip W014 FT | W202 PT



The Higher Diploma in Psychology is an intensive two-year postgraduate conversion course for graduates with an honours degree in a discipline other than psychology, who would like to take the first step towards a professional career in psychology. The curriculum for the Higher Diploma in Psychology is taught in conjunction with the Honours BSc in Psychology. Core modules cover the key areas of psychology required for PSI accreditation.

Additionally, you may select elective modules covering a wide range of topics that reflect the diversity of staff interests and expertise within the School of Psychology. You will gain experience with psychological research by completing a series of practical laboratory experiments in psychology in your first year. In second year, you will conduct an individual research project on a topic of your choice under the supervision of an academic staff member. Small group tutorials will provide further support for your learning.

## Course Highlights

The degree is accredited by the Psychological Society of Ireland (PSI) as a first degree (equivalent to an Honours BSc in Psychology), and confers eligibility for Graduate Membership of PSI. The Higher Diploma in Psychology is an internationally recognised degree that allows graduate membership of relevant psychological societies including the British Psychological Society (BPS). The degree enables further postgraduate training in clinical, counselling, health and other types of psychology.

## Course Content and Structure

**120 credits**  
L8 Higher Diploma

### Stage 1:

#### Core Modules:

- Brain and Behaviour
- Introduction to Social Psychology
- Child & Adolescent Development
- Laboratory Practicals in Psychology I
- The Psychology of Language
- Visual and Social Cognition
- Foundations of Psychology
- Research Methods & Stats II
- Laboratory Practicals in Psychology II

#### Optional modules:

- Introduction to Disability Studies
- Introduction to Health Psychology
- Introduction to Work and Organisational Psychology
- Clinical Psychology
- The Science + Art of Therapy: From Freud to Zinn
- Psychology for Everyday Life
- Psychology of Ageing
- Psychology and Crime
- Applied Health Psychology
- Career development in psychology

### Stage 2:

#### Core Modules:

- Lifespan Developmental Psychology
- Behavioural Neuroscience
- Advanced Social Psychology
- Human Intelligence and Personality
- Research Methods & Stats III
- Research Project and Skills

#### Optional modules:

- Child & Adolescent Development
- Introduction to Disability

#### Studies

- Introduction to Health Psychology
- Introduction to Work and Organisational Psychology
- Clinical Psychology
- The Science + Art of Therapy: From Freud to Zinn
- Psychology for Everyday Life
- Psychology and Crime
- Applied Health Psychology
- Career development in psych
- Cross-Cultural Psychology
- Advanced Cognitive Psychology
- How to Change Behaviour

## Career Opportunities

Enables further postgraduate training in clinical, counselling, health or other types of psychology. Provides foundation for career opportunities in the above fields. Opens the door to conducting research alongside other social scientists, such as economists and sociologists.

## Graduate Profile

### Brendan Byrne | Graduate

The Higher Diploma in Psychology at UCD equipped me with the academic knowledge and practical skills I needed to transition into the field of Psychology. I couldn't recommend it highly enough.



## EU Enquiries

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# MSc Equality Studies

One Year Full Time | Two Years Part Time

MSc W105 FT | W003 PT



The MSc in Equality Studies offers a unique opportunity to examine equality and social justice issues from a range of perspectives and disciplines. The programme was designed for those who wish to develop an interdisciplinary understanding of inequality issues and explore strategies for change. Topics covered include economic, racial and gender and sexuality based forms of inequality, as well as key areas such as education, labour market policy and housing.

The programme combines research, theories and evidence drawn from across the social sciences with contemporary ideas and activism in the

area of social justice, drawing on insights from intersectional approaches to social change.

Drawing students from across the globe, the course emphasizes the relationship of theory to practice with a view to bringing about positive social change. Students also gain from undertaking engaged academic research, which includes researching and designing an equality-related intervention or action. The classroom environment is student-centred and participatory, with a focus on discussion, participation and engagement.

## Course Highlights

The MSc in Equality Studies is unique in Europe in the way it links research, theory and practice to challenge inequality. Our programme provides a holistic and multidisciplinary understanding of inequality and how to overcome it.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 30 CREDITS  
Core Modules

+ 30 CREDITS  
Option Modules

+ 30 CREDITS  
Research Portfolio

### Core Modules:

- Egalitarian Theory
- Sociology of Inequality
- Human Rights Law and Equality
- Critical Political Economy

### Option Modules:

- Masculinities and Equality
- Gender, Harm and Justice
- Culture and Sexualities
- Equalities in Children's learning
- Critical Race and Decolonial Theory
- The Politics of Inequality

### UCD School of Social Policy, Social Work and Social Justice

The School of Social Policy, Social Work and Social Justice at University College Dublin is a centre of excellence for research, teaching and professional training in social policy analysis, social work, equality and gender. It is widely respected for its research on equality and for its active engagement with social movements and civil society to bring about egalitarian change.

## Career Opportunities

Equality Studies graduates work in multiple fields including politics, journalism, law, education, public policy, voluntary and community work, and human rights advocacy.

Our graduates have gone on to careers in organisations including the Irish Human Rights and Equality Commission, the Red Cross, Marriage Equality, the Irish Refugee Council, Community Action Network, Google, Inclusion Ireland, Free Legal Aid Council, Spun Out and many more.

## Graduate Profile

**Charlotte Byrne**  
Education Officer, Irish Refugee Council



I genuinely believe that if the whole world did this course the world would be a better place as everyone would understand why equality is better for everyone. Equality Studies provides the foundation in egalitarian theory and allows you to build your Masters around areas that interest you. I believe that the Masters in Equality Studies is a great path towards work in any NGO, private sector, International Students or public body in the area of equality.

## EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

+353 1 716 8682 socialjustice@ucd.ie  
www.ucd.ie/socialpolicyworkjustice

## Non-EU Enquiries

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## Apply Now

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# MA Gender Studies

One Year Full Time | Two Years Part Time

MA W383 FT | W384 PT



The MA in Gender Studies is a rigorous, interdisciplinary and dynamic programme of learning in feminisms, sexualities, masculinities, gender debates, politics and activism. A global, decolonial and intersectional perspective informs the programme, offering a complex understanding of how oppression and discrimination operate across society, politics and the economy.

Students will explore and challenge gender inequalities and (hetero)sexisms and their relational connection with wider forms of oppression and discrimination.

Students will garner deep knowledge of vibrant transnational fields of study in gender, feminisms, sexualities and masculinities; will cultivate critical thinking and analysis skills applied to gender in the social world; and will develop skills in research and writing and how to ask critical gender questions through our use of innovative approaches in the classroom.

The programme offers a safe and challenging space of research, learning and skills generation. It is designed to prepare students to engage with gender and wider inequalities in the social world - whether through future study and research, through engagement in policy and activism or in broader professional roles.

## Course Highlights

The MA in Gender Studies derives from a longstanding and robust ethic of feminist, queer and broader gender equality activism within the school and among faculty teaching on the programme. Our faculty come from across the world and from a range of academic interdisciplinary backgrounds. They have deep experience, expertise and ongoing engagement in social activism, and in international and national policy making and advocacy.

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Research Portfolio

### Core Modules:

- Gender Studies: Critical themes
- Gender: Global Concepts
- Feminist and Egalitarian Research
- Research Portfolio

### Option Modules:

You will then choose three option modules. Optional modules include:

- Gender, Inequality and Policy
- Gender, Conflict-Harm and Transitional Justice
- Cultures and Sexualities
- Gender, Sexuality and the Body
- Masculinities, Gender and Equality
- Gender, Peace and Security
- Gender and the Political System
- Organized Violence and Society
- Development and the Global South

*This is an indicative list. Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.*

## Career Opportunities

Graduates from the MA in Gender Studies develop careers across a variety of areas across the non-profit, charity, public and private sectors. They become central members of local communities, key leaders in national and international NGOs and advocacy organisations, in public-sector agencies, in education and media organisations. See the UCD Gender Studies website for more on where alumni have had significant impact through their professional engagements following their studies with us: [www.ucd.ie/genderstudies/alumniourcommunity](http://www.ucd.ie/genderstudies/alumniourcommunity)

## Graduate Profile

Heather Hartwick  
Canada, Graduate



This is a once in a lifetime experience. I loved the staff in the School of Social Justice; they have been more than helpful and caring. My professors and colleagues have made me feel at home and like I have a network of people to call on if any issues arose, personal or professional. Studying in UCD has offered me such a different dimension of understanding that I would never have experienced attending a university in my native country.

## EU Enquiries

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# Master of Public Policy

One Year Full Time | Two Years Part Time

Up to Five years Pathway

Master W279 FT | W289 PT



The MPP attracts professionals and practitioners in public, private, and non-profit sectors, as well as recent graduates. The programme develops your skills in policy analysis, policy research, and policy implementation and evaluation. The MPP provides an opportunity to analyse policies across the world, to better understand how and why particular policy choices are made, in what contexts, and with what consequences for the lives of those whom they affect.

The MPP equips you with the knowledge base and the analytical tools to make good evidence-

based policy, influence policymakers, and contribute to bringing about change in society.

A particularly attractive feature of the UCD MPP is the scope it gives you to specialise in any of these streams: Citizenship and Rights; Community, Drugs, and Health Policy; Economic Policy; Environmental Policy; EU Policy; Regulatory Governance; Research Methods; Urban Policy. Students may choose to write a thesis or to undertake a supervised graduate internship. The internship option provides practical skills training and career contacts with top employers.

## Course Highlights

- The MPP is ranked #1 in Ireland and #14 in Western Europe in the Public Administration category.
- Offers excellent employment opportunities either through an internship or thesis.
- A unique interdisciplinary course where modules are offered across schools (Social Policy, Economics, Politics, Law, Public Health, Social Justice and Sociology).



## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Data and Methods for Policy Analysis
- Evidence-Based Policy Making and Policy Evaluation
- Public Administration and Policy

*It is also possible to study any of these 10-credit core modules as a stand-alone option leading to the award of a Professional Certificate.*

### Pathways programme:

The Pathway option in the MPP enables students to pursue their studies over a period of up to five years. Candidates who wish to take a flexible approach to module accumulation should specify the Pathways programme in Public Policy when they are applying.

It is possible to exit the Pathway programme at various points:

**40 credits:** Graduate Certificate in Public Policy, with any three of the four core modules

**60 credits:** Graduate Diploma in Public Policy, with all taught courses, no thesis or internship

**90 credits:** MPP

UCD MPP graduates have direct entry to the MPP at Harris School of Public Policy (University of Chicago), and to the MA in Public Policy (City University of Hong Kong).

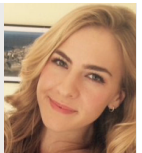
*This is an indicative list. Please see [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions) for a full list of modules.*

## Career Opportunities

MPP graduates work in the public sector, across a variety of businesses, and in voluntary sector bodies as policy analysts, policy advisors, communications and public affairs managers, policy officers, among many others. Other graduates joined the Irish public service, some through the Irish Government Economic and Evaluation Service (IGEES) stream. Other organisations in which MPP graduates have gone on to work with are the Health Services Executive (HSE), the Child and Family Agency (Tusla), Apple Ireland, Morgan McKinley, the Peter McVerry Trust, and The Wheel.

## Graduate Profile

Charlotte Olhausen | Graduate



The Master of Public Policy programme has given me a great training and career preparation. It offers students foundational knowledge of public policy as well as the chance to specialise in their chosen area of policy. I specialised in environmental policy: climate justice is a true passion of mine, but more importantly, it is one of the biggest challenges our world faces. My studies have deepened my skills and capacities, and as a result I am well placed to take the next steps in my career development.

## EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

+353 1 716 8299

mpp@ucd.ie

[www.ucd.ie/publicpolicy](http://www.ucd.ie/publicpolicy)

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

✉ internationalenquiries@ucd.ie

🌐 [www.ucd.ie/global](http://www.ucd.ie/global)

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# Professional Masters of Social Work

Two Years Full Time

Professional Masters W426



The Professional Masters in Social Work was developed for graduates who are interested in pursuing a career in social work. It is a two year, full-time graduate course providing accredited professional training in social work. The course provides generic social work training that includes two 14-week practice placements in a range of social-work settings.

The course provides an integrated academic and social work practise curriculum that meets the standards set by CORU (which regulates the social work profession in Ireland), and is widely recognised internationally.

You will undertake modules covering a range of social work theories, methods and skills that are applicable to social work practice. You study a range of issues and problems that come to social work departments and the responses to these problems including, for example, child protection and welfare, domestic violence, sexual violence and abuse, mental health, disabilities, safeguarding of older people, addictions, crime and punishment, and health and medical related problems.

## Course Highlights

With a long history of providing professional social work training in Ireland, our Masters programme will equip you to work in a range of settings in an exciting and rewarding career. There is currently great demand for professionally qualified social workers to work in a variety of fields both in Ireland and internationally.

## Course Content and Structure

150 CREDITS  
Taught Masters

= 120 CREDITS  
Core Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

#### Year 1:

- Law for Social Work
- Social Work Counselling Skills 1
- Theories of Human Development and Behaviour for Social Work
- Adult Services and Health 1
- Child Welfare and Protection 1
- Research Methods 1
- Social Work Placement 1 (a fourteen week block placement)
- Preparation for Professional Practice 1
- Social Work Methods
- Research Methods 2 (dissertation)

#### Year 2:

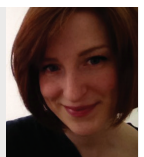
- Social Work Placement 2 (a fourteen week block placement)
- Group Work and Community Work
- Adult Services and Health 2
- Social Justice and Human Rights
- Social Work Counselling Skills 2
- Child Welfare and Protection 2
- Preparation for Professional Practice 2
- Advanced Social Work Theories and Methods

## Career Opportunities

Graduates are qualified to work as social workers in numerous different areas of social work practice, as well as in some related professions. Our graduates are working for both statutory and non-governmental organisations in areas such as child welfare and protection, medical social work, community mental health, community development and criminal justice. The Professional Masters in Social Work in UCD is widely recognised internationally as a professional social work qualification. Graduates have successfully registered as professional social workers in the United Kingdom, the United States, Canada, Australia and New Zealand.

## Graduate Profile

Sarah McLaughlin | Social Worker in the US



My experience of studying social work at masters level at UCD has been overwhelmingly positive. The campus has excellent facilities and a proactive student body ensures a great student life definitely worth experiencing. The faculty in the School are extremely supportive and the curriculum is well recognised internationally. Now, working as a professional Social Worker, I realise that the masters provided an excellent basis for this challenging and rewarding career.

## EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

+353 1 716 8282

socialwork@ucd.ie

www.ucd.ie/socialpolicyworkjustice

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

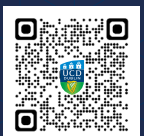
internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MSocSc Welfare and Justice

One Year Full Time | Two Years Part Time

MSocSc W585 FT | W586 PT



The Master of Social Science - Welfare and Justice is designed for practising social workers interested in refining their analytical and management skills through post qualifying studies, and anyone who wishes to pursue research careers in policy making and analysis in the fields of social policy and social justice.

The programme focuses on a range of topics of relevance to policy makers and practitioners. In recent years, the work environment for social work practitioners is becoming globalised.

In addition, social justice and equality issues are an increasingly prominent concern in the social scientific research.

The Programme provides a range of learning opportunities across a wide range of topics, including: housing, health and social care, drugs and alcohol in the community, theory and practice in social work, gender equality, environment, migration, family and social protection.

## Course Highlights

This programme enhances the School's existing portfolio of postgraduate taught offers, including our MSc in Equality Studies, Professional Masters in Social Work and MA in Gender Studies that are widely recognised in Ireland and internationally. Our School also hosts the Master of Public Policy (MPP).

## Course Content and Structure

90 CREDITS  
Taught Masters

=

60 CREDITS  
Taught Modules

+

30 CREDITS  
Dissertation

### Core Modules:

- Child Welfare & Protection 1
- Adult Services and Health
- Gender, Inequality and Policy
- Data Methods for Pol Analysis
- Dissertation

### Option Modules:

- Critical Political Economy
- Housing and Social Cohesion
- Public Administration and Policy
- Masculinities and Equality
- Comparing Healthcare Systems
- Sociology of Inequality
- Evidence-Based Policy Making

The School of Social Policy, Social Work and Social Justice at University College Dublin is a centre of excellence for research, teaching and professional training in social policy analysis, social work, equality and gender. It provides high quality, innovative community outreach and educational programmes, which are grounded in cutting edge research enhanced by strong links with policy makers, marginalized communities and the social professions.

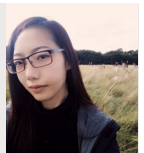
## Career Opportunities

Graduates from our Master's Programmes work in a wide range of fields including social work, public policy, voluntary and community work, education, journalism, health and social care and human rights advocacy. Alumni of these Masters Programmes are employed by major national and international organisations. Graduates can also apply for research programmes including PhD.

## Graduate Profile

Chunyue He, China | Graduate

The Master of Social Science - Welfare has provided me with a great opportunity to explore multiple disciplinary areas within social sciences. My specialist area is child protection, but various modules were available across Social Work, Social Policy and Equality Studies and the courses covered a wide range of topics. It allowed me to learn about a field which was different from my undergraduate degree and to extend my knowledge by selecting the topics I was interested in. Faculty members I met always encouraged me to explore more, answered my queries patiently and provided me with various self-learning materials. Seminar sessions were also unforgettable.



## EU Enquiries

UCD School of Social Policy, Social Work and Social Justice

+353 1 716 8502

dominic.shellard@ucd.ie

www.ucd.ie/socialpolicyworkjustice

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

www.ucd.ie/apply





# MSc Comparative Social Change

One Year Full Time

Joint UCD-Trinity College Dublin Programme

MSc W360



The MSc Comparative Social Change is a one year full time programme which is jointly delivered by the UCD School of Sociology and the Department of Sociology at Trinity College Dublin. It provides students with the theoretical frameworks and practical research skills necessary to understand the processes and pressing issues presented by global social change, and with the skills to critically explore the social, cultural and economic forces that drive social change today.

The programme aims to develop students' knowledge of major social change issues, such as globalisation, the changing roles of women and the interrelated areas of migration, education and employment, and to offer insights into the different forms they take across states. The MSc uses the recent experience of Irish social change in a comparative European and global context to provide training in substantive topics relating to issues of comparative social change.

## Course Highlights

The programme provides advanced training in conceptualising, designing and conducting comparative research, across countries, and examines the role that this can play in policy development. The MSc has a strong international dimension drawing on rich and informative experiences from Ireland, Europe and further afield particularly India and China.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Introduction to Comparative Social Change
- Globalisation and Social Change: India, China and Brazil
- Research Methods
- Dissertation Comparative Social Change

### Option Modules:

- Labour, Migration, Conflict
- Gender and Social Change in a Comparative Context
- Sociological Thinking in the Digital Age
- Religion in Comparative Perspective
- Comparing Healthcare Systems
- Nationalism and Social Change
- The Migration Challenge: Comparative Educational Perspectives
- Global Solutions and Applied Social Change

## Career Opportunities

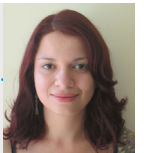
The MSc Comparative Social Change is particularly relevant for students who are interested in pursuing careers in the public and private sector, international institutions and civil society organisations. Students receive a solid academic training in social change issues - such as gender, education and the labour market - which can be applied to real-world problems. This training has the potential to open up career opportunities in fields such as research, policy development and advocacy.

Some of our graduates are currently PhD students in Trinity, UCD, Oxford, St Andrews, and the European University Institute. Others are working in nonprofit and governmental organisations like DINIT, Peter McVerry Trust, Alcohol Action Ireland, and INTERSOS Migration Unit.

## Graduate Profile

Monika Pedroso | Graduate

The comparative approach of the MSc provides a better understanding of the current international scenario, going beyond European affairs and addressing the dynamics of emergent countries such through the lenses of a contemporary globalisation. I would highly recommend the MSc for those who want to have a broader view of our current society.



## EU Enquiries

Gerard Boucher/Daniel Faas

+353 1 716 8506/+353 1 896 2701

gerard.boucher@ucd.ie/daniel.faas@tcd.ie

www.ucd.ie/sociology

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation

internationalenquiries@ucd.ie

www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MSc Global Solutions

One Year Full Time

MSc W536



Global Solutions is a new and innovative MSc programme delivered by the UCD School of Sociology. It centres on the study of solutions that address the most pressing global social, economic, political and environmental problems. MSc Global Solutions introduces you to a unique analytical framework that combines academic, activist, business and policy perspectives (the AABP model) to explore and study solutions. By bringing together multiple analytical perspectives, this programme is uniquely positioned to help you look into the

future with a focus on opportunities and trends that carry the potential for social change.

Throughout the programme, we explore a range of current global problems, such as global inequalities, war and violence, climate change, and analyse relevant case studies applying innovative solutions. As a student, you will be encouraged to develop your own project and follow your particular interests as part of your Master's dissertation.

## Course Highlights

MSc Global Solutions is the first social science Master's programme focused on analysing solutions in their economic, political, social and environmental context. MSc Global Solutions is open to applicants from a broad range of social sciences, and arts and humanities. We also welcome professionals with relevant work experience who wish to critically explore their own ideas in an academic environment.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

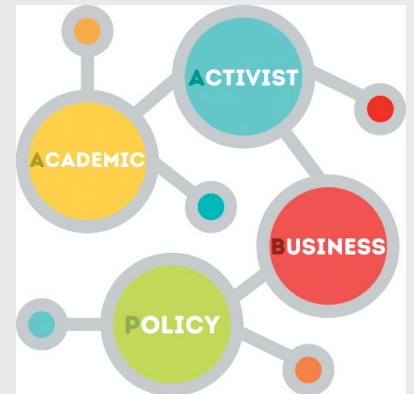
+ 30 CREDITS  
Dissertation

### Core Modules:

- Global Solutions and Applied Social Change
- Human Development in the Global South
- Conflict, Justice and the Industries of Peace
- Research Design
- Dissertation

### Option Modules:

- Ideas, Ideology in Public Pol.
- Identities and Rights in a Global Context
- Organised Violence and Society
- AI and Society
- Nationalism and Social Change
- Queering Global Challenges
- Policy for Sustainable Future



### AABP Model:

We develop and apply an innovative AABP model that explores the intersections of

**A** academic knowledge and latest research;

**A** activism and social movements;

**B** business and technological innovations

**P** social policy

to understand the design, operations, and innovative potential of global solutions.

## Career Opportunities

Many organisations and social enterprises use the skills developed throughout the programme and look for talent who are highly effective at working collaboratively to identify creative solutions to complex problems. Academic and analytical skills are required for work in the social research sector, including think tanks, market research and academic organisations. The programme's focus on activism and business will prepare you for working in the NGO sector and as a social entrepreneur. Its policy perspective is essential if you wish to pursue a career in the civil service, governmental organisations, and social policy organisations. The MSc Global Solutions at UCD is ideal if you're determined to innovate and focus on solutions as part of your future career.

### EU Enquiries

UCD School of Sociology/Dr Marta Eichsteller  
 ☎ +353 1 716 8674  
 ✉ sociology@ucd.ie/marta.eichsteller@ucd.ie  
 🌐 www.ucd.ie/sociology

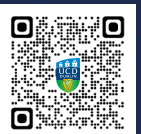
### Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation  
 ✉ internationalenquiries@ucd.ie  
 🌐 www.ucd.ie/global

### Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# MSc Social Data Science

One Year Full Time | Two Years Part-Time

MSc W559 FT | W560 PT



The MSc in Social Data Science is a one year taught programme with strong interdisciplinary features and components across social and computational sciences. It equips students with a range of social scientific, computational, informational, statistical, and visualisation skills, for curation and analysis of large or complex data that arise from human activities and interactions in the digital world.

Students will receive training in sociological analysis, as well as core coding and programming skills, allowing them to avail of emergent computational methods and technologies to tackle real-world societal challenges, and inform decision making processes. Students may opt to complete an internship as part of their studies. The MSc in Social Data Science is suitable for graduates of social science or STEM programmes.

## Course Highlights

**Leading centre for sociological research and teaching in Ireland.**

UCD School of Sociology is the leading centre for sociological research and the largest teaching centre for sociology in Ireland. The School has played and continues to play a key role in the development of sociology in Ireland. Among its current faculty are many of Ireland's foremost sociologists and social commentators.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

or 30 CREDITS  
Internship and Project

### Core Modules:

- AI and Society
- Social Simulation
- Research Design
- Sociological Thinking in the Digital Age
- Dissertation

*\*\*A student may be able to substitute more advanced modules for specific core modules, where a student can demonstrate sufficient prior learning in those areas.*

### Option Modules:

- Introduction to Programming
- Algorithmic Problem Solving
- Databases and Info. Systems
- Computational Thinking
- Machine Learning (Blended Del)
- GIS for Environmental Assessment
- Introduction to Statistics
- Organised Violence and Society
- Monte Carlo Inference
- Data Science in Python (MD)
- Machine Learning with Python
- Creativity & Innovation
- Spatial Information Systems
- Information Visualisation

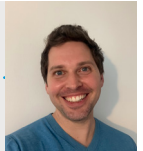
- Recommender Systems & Collective Intelligence
- Advanced Computational Social Science
- Quantitative Text Analysis
- Programming for Social Scientists
- Art, Knowledge & Social Change
- Religion in Comparative Perspective
- Human Dev Challenges in Global South
- Qualitative Research
- Queering Global Challenges
- Conflict, Justice and the Industries of Peace
- Causal Inference & Policy Evaluation
- Historical Sociology Data
- Programming with R
- Sociology of Climate Change

## Career Opportunities

A wide range of organisations in the private, public, and third sectors, as well as academia, are now leveraging large volumes of complex data for their daily operation and decision-making. The MSc in Social Data Science is ideal for individuals who want to upskill and avail of the excellent employment opportunities created by the progressive digitalisation of society. The programme equips students with core social science knowledge and strong technical and analytical skills in computational methods to make the most of the data produced by individuals interacting with each other and with machines online and in the physical world. Graduates will be well-positioned to apply for jobs focused on one or several stages of the data life cycle: collection, curation, analysis, usage, synthesis, and dissemination. They will also be able to pursue a PhD with a robust methodological component in the various social disciplines.

## Graduate Profile

Zachary Porter | Graduate



The professors demonstrated a strong interest in both the education and the well-being of my class. Thanks to their supervision and guidance, I was able to acquire theoretical and practical skills through the MSc in Social Data Science that are directly applicable to both a career in the business and the academic world.

## EU Enquiries

UCD School of Sociology  
+353 1 716 8674  
sociology@ucd.ie  
www.ucd.ie/sociology

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation  
internationalenquiries@ucd.ie  
www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)







# MA/MSc Sociology

One Year Full Time | Two Years Part-Time

MA W438 FT | W439 PT MSc W436 FT | W437 PT



The MSc/MA Sociology programme provides a broad range of cutting-edge analytical and research skills to better understand significant social issues and problems in contemporary society, and how to act to change them. It expands your sociological knowledge and competence to enable you to conduct social research to the standards required in professional settings. You will enjoy small classes organised as seminars and workshops in preparation for carrying out a substantial independent research and writing project under individual supervision. You will join an international community of postgraduate

students and encounter the latest research topics, methods, and styles of enquiry in the distinctive suite of modules provided by the programme. From social simulation to data mining, migration to financialisation, religious revivals to organised crime, pandemics to decolonialism, gender to nationalism - the MSc/MA in Sociology is enjoyable, challenging and exciting. Highly-regarded, it prepares you for roles in any number of professions and careers: from policy analysis to media and public relations, and from community development to the creative industries.

## Course Highlights

The School of Sociology offers both the MA and the MSc in Sociology. Both programmes share many modules and are equal contributors to the close-knit community of scholars in the school. The difference between the two programmes is that the MSc includes a quantitative methods module as a core requirement while MA students chose an additional optional module in its place.

## Course Content and Structure

90 CREDITS  
Taught Masters

= 60 CREDITS  
Taught Modules

+ 30 CREDITS  
Dissertation

### Core Modules:

- Qualitative Research
- Introduction to Statistics (MSc Only)
- Dissertation
- Research Design

### Option Modules:

- AI and Society
- Organised Violence and Society
- Nationalism & Social Change
- Social Simulation: Methods and Models
- Policing & Social Conflict
- Soc Thinking in the Digital Age
- Religion in Comparative Perspective
- Social and Political Thought
- Global Solutions
- Comparing Healthcare Systems
- Ideas, Ideology in Public Pol.
- Art, Knowledge & Social Change
- Human Development Challenges in Global South
- Queering Global Challenges
- Conflict, Justice and the Industries of Peace

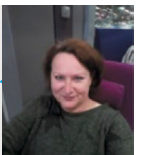
## Career Opportunities

The UCD School of Sociology Masters programmes are highly regarded by a range of public and private sector employers, national, EU and international institutions and civil society organisations. The cross-disciplinary content of these programme means there are exciting opportunities for students in a wide and dynamic range of professions including careers in: Media and Public Relations; Policy Analysis and Service Provision; Social, Community and Youth Development; Politics and Civil Society; and in Cultural and Creative Industries. Recent graduates include those who proceed to PhD research as well as those now working as: University Lecturers in Dublin, Belfast, United States; Researchers at ESRI and RCSI; Journalists and Radio Presenters, RTE; and Community Workers in Belfast and Dublin. A large number of our Graduates continue through to PhD level. Some professions require further training, qualifications or certification.

## Graduate Profile

Anita Tuesley | Graduate

There are many modules in the masters to choose from that can sculpt the masters into one that would suit a preferred path or career, and there is a focus on research skills. Classes are small with strong support from the lecturers, and full participation expected. This has been a very rewarding experience, living up to expectations and more.



## EU Enquiries

UCD School of Sociology  
+353 1 716 8674  
sociology@ucd.ie  
www.ucd.ie/sociology

## Non-EU Enquiries

Visas / Funding / Scholarships / Accommodation  
internationalenquiries@ucd.ie  
www.ucd.ie/global

## Apply Now

For further information on entry requirements, fees, scholarships, application process:

[www.ucd.ie/apply](http://www.ucd.ie/apply)





# How to Apply

## for a Taught Graduate course

- Choose your Programme**

Using the course finder at [www.ucd.ie/graduateadmissions](http://www.ucd.ie/graduateadmissions), check the specific course entry requirements that can be found on the individual course listing pages.
- Check the Closing Date**

Most courses open for applications on 1st October and generally remain open for applications until all places are filled. As some courses have specific closing dates, check with the course coordinator.
- Apply Online**

Fill out the application form online at [www.ucd.ie/graduateadmissions/admissions/howtoapply](http://www.ucd.ie/graduateadmissions/admissions/howtoapply).
- Pay the Application fee**

An application fee is required for most application types (€60). This is payable during the application process using credit or debit card.
- Prepare Supporting Documentation**

When you submit your online application, you will receive a confirmation email and a list of required documents will be emailed to you. The documentation required varies depending on the course and may include academic references, a personal statement and transcripts. Use the upload facility, which is available once your application has been submitted.
- Assessment of your Application**

Your application will be assessed on the basis of the information on your application form and the supporting documentation that you provide.
- Application Status**

You can check the progress of an online application by logging into your application account. You will receive an automated email alerting you of a change in the status of your application when a decision has been made.
- Accepting a Place**

Ensure your place on the course by accepting your offer. If you are accepting online, you may be asked to submit an enrolment deposit, normally €500. This deposit is applied towards your tuition fees.

### Scholarships

Student excellence and achievement are recognised in UCD, through a variety of scholarships and awards.

Applicants should visit UCD Graduate Admissions website [www.ucd.ie/graduateadmissions/admissions/feesfunding](http://www.ucd.ie/graduateadmissions/admissions/feesfunding) for information.

### Fees

The Fees & Grants website at [www.ucd.ie/students/fees](http://www.ucd.ie/students/fees) has answers to many frequently asked questions.

### Accommodation

The UCD Residences website at [www.ucd.ie/residences](http://www.ucd.ie/residences) has information and advice about the accommodation process.

### Get in Contact

You can contact us in the following ways:

All applicants are welcome to email the academic or staff member associated with each course. Contact information for each course is at the end of the course pages.

International applicants can email [internationalenquiries@ucd.ie](mailto:internationalenquiries@ucd.ie) to speak to UCD Global staff for advice on general admissions queries, fees, visas, accommodation and course information.

For more info visit [www.ucd.ie/graduateadmissions/admissions/howtoapply](http://www.ucd.ie/graduateadmissions/admissions/howtoapply)



# CALENDAR OF EVENTS

Meet us at the following events, and check our **News and Events** web page for updates.  
[www.ucd.ie/socscilaw/newsandevents](http://www.ucd.ie/socscilaw/newsandevents)



## For EU and Non-EU Applicants and Offer Holders

 2 October 2024 11am - 4pm	<b>Grad Ireland Careers Fair   RDS, Dublin</b> <a href="http://gradireland.com/events/gradireland-graduate-careers-fair-2024/october-2024">gradireland.com/events/gradireland-graduate-careers-fair-2024/october-2024</a>	
 19 October 2024 10am - 4pm	<b>Jobs Expo Events   Croke Park, Dublin 3</b> <a href="http://www.jobsexpo.ie/upcoming-events">www.jobsexpo.ie/upcoming-events</a>	
 27 November 2024	<b>UCD EU Webinar Series: Social Sciences and Law   Online</b> <a href="http://www.ucd.ie/socscilaw/newsandevents/eventscalendar">www.ucd.ie/socscilaw/newsandevents/eventscalendar</a>	
 26 February 2025	<b>UCD Postgraduate Open Evening   O'Reilly Hall, UCD, Dublin</b> <a href="http://www.ucd.ie/graduateadmissions/contact/events">www.ucd.ie/graduateadmissions/contact/events</a>	
 7, 8, 9, 10 April 2025	<b>College of Social Sciences and Law Taught Graduate Webinars   Online</b> <a href="http://www.ucd.ie/socscilaw/newsandevents/eventscalendar">www.ucd.ie/socscilaw/newsandevents/eventscalendar</a>	
 August 2024 - June 2025	<b>Global Graduate Events &amp; Fairs</b> Meet us at a range of International Events and Fairs throughout the year. <a href="http://www.ucd.ie/socscilaw/newsandevents/eventscalendar">www.ucd.ie/socscilaw/newsandevents/eventscalendar</a>	



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